

Tanoto Foundation



2019
ANNUAL REPORT

Harnessing the **Transformative Power of Education** to Realize People's **Full Potential** and to **Improve Lives**



Tanoto Foundation endeavors to create impact in the areas of **Learning Environments, Future Leaders** and **Medical Research and Sciences**, covering the full lifecycle of human development and promoting lifelong learning.

We apply our interventions in the early years (0-6 years old), for which we build Learning Environments by enhancing parenting and caregiving skills, developing programs to nurture school-ready children, as well as advancing quality of basic education for school-aged children (7-16 years old).

Through scholarships, experiential learning and partnerships, we empower adolescents and young adults (17-22 years old) with core and added competencies to realize their potential as Future Leaders.

Because health is an important aspect – alongside quality education – in one's journey to realizing one's potential and living a dignified life, we seek to improve the healthspan of communities through our continuous support of Medical Research & Sciences.



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We believe that doing good to others enriches all our lives. The spirit of giving transcends time, amount or size; everyone ought to give back however small or large.



Message from the Founders

We founded Tanoto Foundation in 1981 when we were growing our businesses. We built a kindergarten, an elementary school and later a middle school in Besitang in those early years after having seen first-hand how underserved the community was in the areas of education.

We did not complete school ourselves, and personally understand the challenges that brings. Through Tanoto Foundation, we resolve to support the development of partnerships, infrastructure and talents to create greater

opportunities in and improve access to quality education. We institutionalize values (filial piety, harmony, diligence, frugality and gratitude) into our programs so that the impact benefits subsequent generations.

"Quality Education Accelerates Equal Opportunity" remains our core belief. There are many points on the educational life-cycle, and each point represents an opportunity to empower an individual to realize his or her potential. We have over the decades constantly identified areas that

we believe will create not only the greatest but also the most sustainable impact. We also made sure that the efforts put into creating such impact can be repeated and scaled up.

In recent years, we are grateful to have found closer alignment with the United Nations Sustainable Development Goals (SDGs). The SDGs present the world with a shared language that continues to play a big part in strengthening our partnerships with like-minded collaborators from government and non-government sectors. To that end, we are very honored to have co-launched the SDG Academy in Indonesia.

Tanoto Foundation believes everyone deserves to live a healthy dignified life and fully realize his or her potential. To achieve this long-term goal,

we need efforts and impact to be sustained and sustainable, so that immediate and systemic impediments to human capital development are removed. It is only with farsighted planning, fruitful collaborations and an unwavering commitment to a common vision that people and communities can flourish.

Through our programs, we want our beneficiaries to become benefactors, recipients to become givers, the trained to become the trainer. We hope, through sharing promising and inspiring milestones in this report, the inspired can soon become the inspirer.

Sincerely,
Sukanto Tanoto and
Tinah Bingei Tanoto

Realizing Potential

Tanoto Foundation invests in programs that facilitate quality education and develop lifelong learners who make a difference in their communities. The Foundation’s work to date has shown that growth, powered by lifelong learning and education, is the key to unlocking potential and possibilities for individuals, communities, and a nation.



“Every person should have the opportunity to realize his or her full potential.”

Sukanto Tanoto and Tinah Bingei Tanoto

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1.1. Our Leadership

The Founders



"Study hard, work hard, never give up."

SUKANTO TANOTO & TINAH BINGEI TANOTO

An entrepreneur, visionary and pioneer in a number of global industries, **Sukanto Tanoto** started his first business in 1967, and later established Royal Golden Eagle (RGE), which today manages a group of resource-based manufacturing companies with assets exceeding USD 18B and a workforce of over 60,000.

Enduring an abrupt end to his formal education owing to school closure and an ailing father, he helped run his family's business at the tender age of 17. As his businesses expanded into rural areas, he developed a stronger conviction in empowering underprivileged communities to be self-reliant, with a strong focus on improving education access and quality. This led to his co-founding of Tanoto Foundation with his wife, Tinah.

In 2013, Sukanto received the Wharton School Dean's Medal, the highest honor that the School can bestow upon its community members. With Tinah, he received a special acknowledgment through the book, A Legacy of Excellence - Named Professorship at National University of Singapore (NUS) 2018.

Having also not completed her formal education, **Tinah Bingei Tanoto** was concerned when she and her husband observed the poor standards of education in rural Besitang in the late 1970s. She later joined him in building a kindergarten and elementary school in 1981 and 1982 respectively.

A co-founder of Tanoto Foundation, Tinah remains a driving force behind the Foundation's donations to education, medical research, and disaster relief. She firmly believes in supporting community development, so that beneficiaries can be not only resilient but also live valuable, dignified lives.

The Board of Trustees

"Our programs help people realize their full potential and ultimately improve their lives."

ANDRE TANOTO



"We experiment with different approaches to address education problems. Good models are shared with the government for further implementation and replication."

BELINDA TANOTO



"Our approach to human capital development is informed by data, fuelled by collaboration, and carried out with business urgency."

IMELDA TANOTO



"Maximizing the utility of education creates value, impact, and opportunities. Scaling up includes nurturing global, holistic citizens into future decision-makers and leaders."

ANDERSON TANOTO



The eldest of four children, **Andre Tanoto** provides counsel on the Foundation's charitable work as well as the preservation of culture and heritage. Andre is a Carnegie Mellon University graduate and heads his own business in the real estate industry.

Imelda Tanoto provides guidance on the Foundation's international governance and is active in developing entrepreneurial talents and capabilities in the next generation.

Holding a Bachelor of Science in Economics from the Wharton School of the University of Pennsylvania, Imelda is active in RGE's global business development.

Belinda Tanoto focuses on human capital investment initiatives through early childhood development, stunting prevention, and developing synergies with like-minded philanthropic and development organizations. Belinda and Anderson Tanoto were commended as 2019 Forbes Heroes of Philanthropy.

A Finance and Political Science graduate from the Wharton School of the University of Pennsylvania, with an MBA from the Harvard Business School, Belinda is active in RGE's palm oil business.

Anderson Tanoto drives programs focused on forging international partnerships with universities as well as the development of youth leaders. He co-launched Asia's first UN SDG Academy in Indonesia.

An economics graduate from the Wharton School of the University of Pennsylvania, Anderson is active in RGE's fibre business.

1.1. Our Leadership

1.2. Letter from the CEO

The Board of Advisors



BEY SOO KHIANG

Bey Soo Khiang provides strategic counsel on Tanoto Foundation's global philanthropic activities. Holding a Master's in Arts (Engineering) from the University of Cambridge and a Master's in Public Administration from the Kennedy School of Government, Harvard University, he is Vice Chairman of RGE and Chairman of pulp and paper producer Asia Pacific Resources International Holdings Limited (APRIL).



IBRAHIM HASAN

Ibrahim Hasan provides guidance in the Foundation's strategic partnerships and impact measurement. Holding a Bachelor of Science in Electrical Engineering from MIT and an Economics Ph.D. from the University of California at Berkeley, Ibrahim is also President Commissioner of PT Riau Andalan Pulp and Paper (RAPP), a subsidiary of APRIL.



J. SATRIJO TANUDJOJO

The Tanoto Foundation's pursuit to raise the standard of education was further galvanized through our committed work with governments, development organizations, schools and universities. The progress made last year reveals to us the transformative power of education in realizing one's potential and improving lives.

We embarked on various Early Childhood Education & Development initiatives across Indonesia, Singapore and China. We joined forces with the Gates Foundation to support the Government of Indonesia's human capital development efforts, especially in stunting prevention and ameliorating school readiness. Through a formative study conducted by Alive & Thrive, we also designed and adapted a behavioral communication framework to address stunting. Our collaboration with World Vision International (Indonesia) led to the development of a parenting model that is being implemented to optimize children's development. In Singapore, we launched the CHaMP program with KK Hospital to research, develop and advocate best practices in parenting, early childhood development and maternal health. In Shandong, China, we worked with the Rizhao government to inaugurate 10 Early Childhood Development Centres.

With wider local governments' adoption of our basic education program PINTAR, the program now covers 20 districts across Indonesia - up from 14 in 2018. At the Ministry of National Development Planning's (BAPPENAS) invitation, we contributed to Papua's education

Tanoto Foundation will continue embracing an evidence-based approach in philanthropy, in collaboration with like-minded partners and communities.

development and helped design an integrated boarding school program. In China, we continued to support the improvement of under-resourced primary schools in rural areas, such as providing reading tools and computers to over 900 students.

We co-launched the SDG Academy in Indonesia alongside UNDP and BAPPENAS to enhance in-service leadership, help increase the capacity of key stakeholders, and fast-track Indonesia's SDG progress. The first of its kind, the SDG Academy is set to begin in 2020.

We continued to nurture Indonesia's future leaders while offering more opportunities through scholarship programs in Singapore. We also worked closely with institutions such as the Wharton School, Tsinghua University and University of Hong Kong to provide development opportunities for in-service leaders.

The Foundation remained an important funding body for medical research against endemic diseases in Asia, making contributions to improving the length and quality of our healthspan.

This report presents a full account of our achievements in 2019 and future ambitions. In our next step forward, we will continue embracing an evidence-based approach to philanthropy, in collaboration with like-minded partners and communities. We believe that at the heart of meaningful change in society is the sustained growth and success of each and every individual.



DR. DAVID J. PANG

Dr. David J. Pang, has been a Director of Kerry Holdings Limited since March 2007. He is also a Director and the Chief Executive Officer of Kerry Group Kuok Foundation Limited. Dr. Pang served as Chairman of SCMP Group Limited, Chief Executive Officer of Airport Authority Hong Kong, Corporate Vice President of E.I. DuPont and Chairman of DuPont Greater China. Dr. Pang was taught at Columbia University, New York, College of Engineering. He is currently an advisor for the Centre of Modern China Studies at the School of Social Sciences of Tsinghua University and the Adjunct Professor in both Faculty of Business Administration of The Chinese University of Hong Kong, College of Business of City University of Hong Kong.

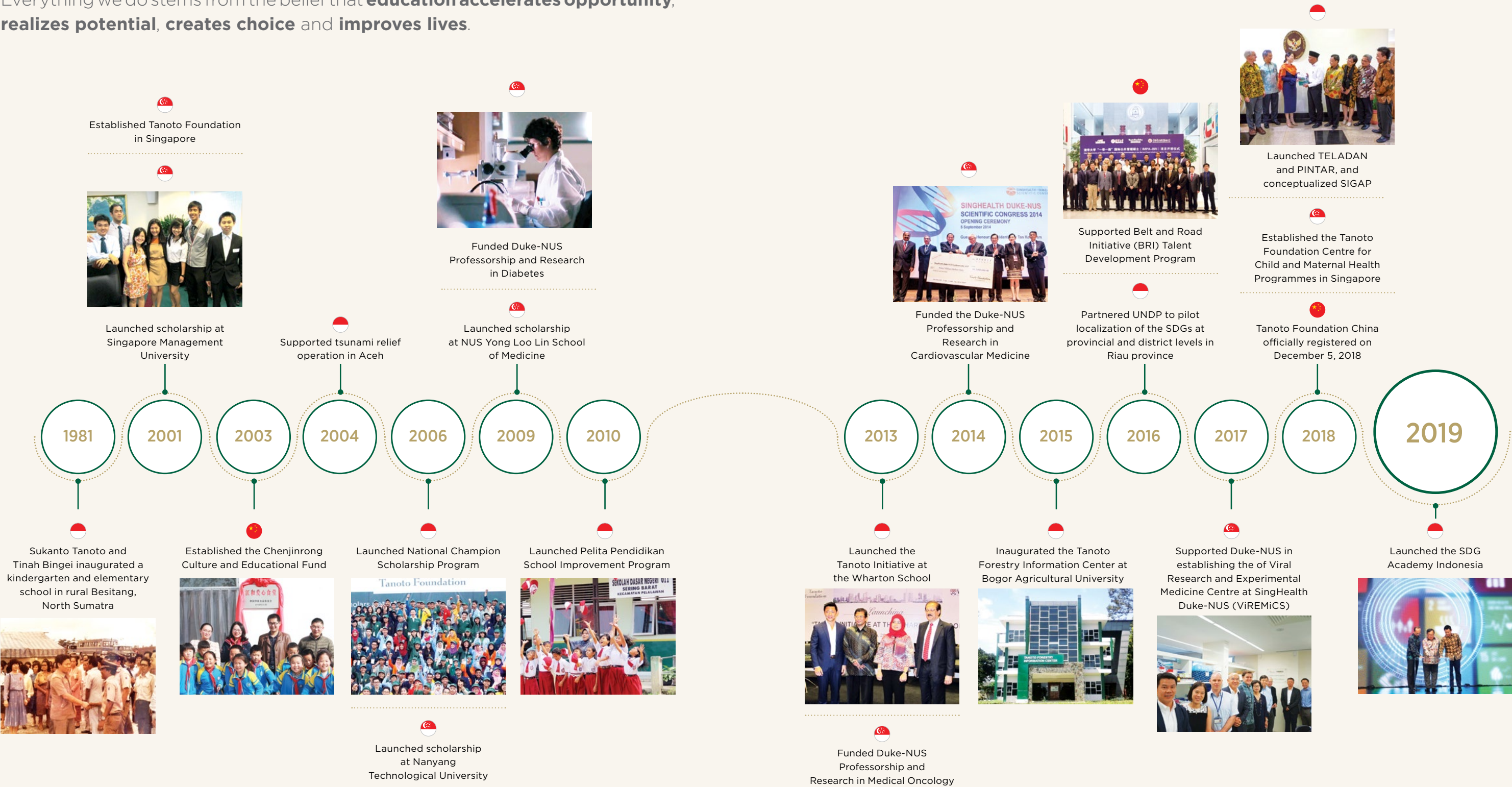


PROFESSOR JOHN WARD

Professor Ward is Professor Emeritus of Family Enterprises at Northwestern University's Kellogg Graduate School of Management. He studies and teaches family enterprise continuity, family enterprise governance, and family philanthropy. Over the years he has served on several Boards in Europe, Asia, and the Americas. He graduated from Northwestern University (BA) and Stanford University (MBA and Ph.D.).

1.3. Our Journey

Everything we do stems from the belief that **education accelerates opportunity, realizes potential, creates choice and improves lives.**



1.4. Our Core Belief and How We Work

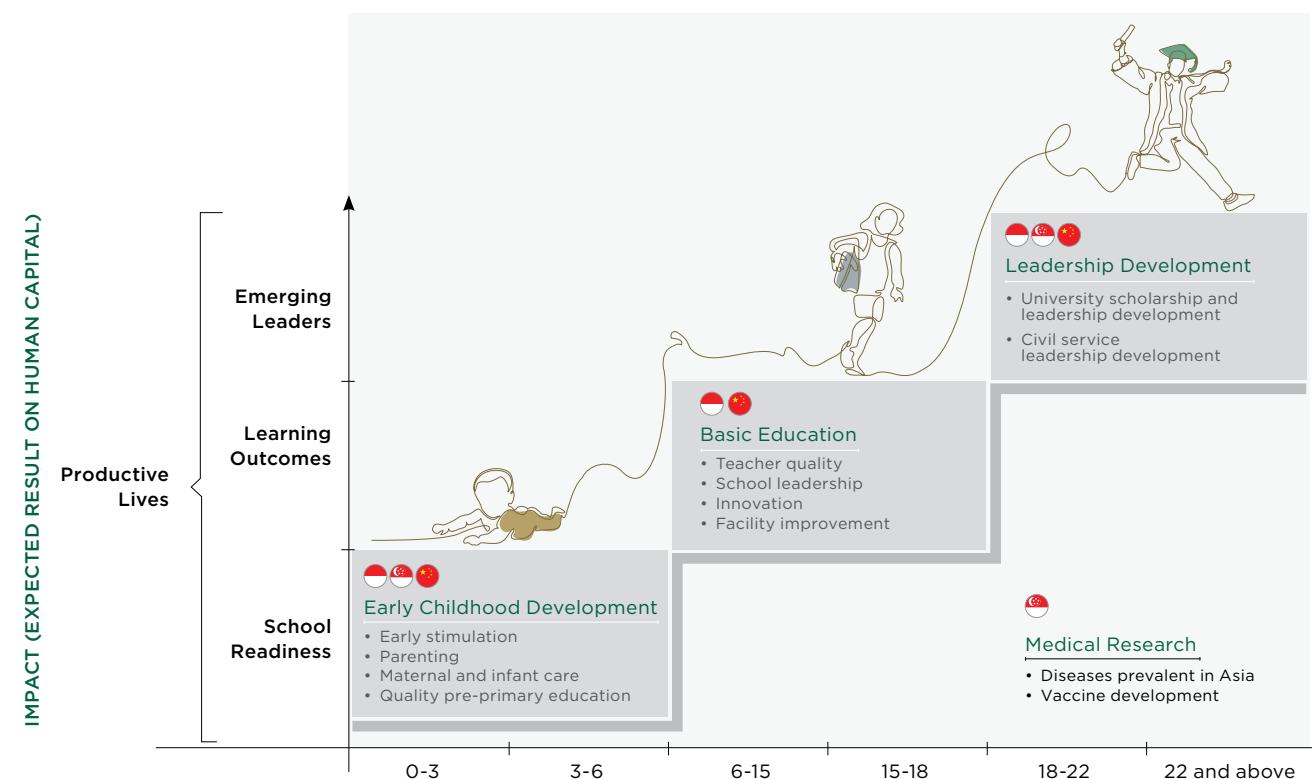
Our Core Belief

We believe that **quality education** accelerates **equal opportunity**

Tanoto Foundation has always believed in the transformative power of education as the key to unlocking potential and possibilities for individuals, communities, and the nation. We invest in programs that facilitate quality education and develop lifelong learners in Indonesia, Singapore, and China.

To achieve maximum impact at scale, the Foundation's strategy is guided by three main pillars. We collaborate with like-minded partners to focus on Learning Environments, Future Leaders and Medical Research & Sciences. Our programs are designed to offer best practices in facilitating quality education for the entire lifecycle.

CYCLE OF LEARNING AND HUMAN DEVELOPMENT
GUIDING TANOTO FOUNDATION'S 4 INITIATIVES



How We Work

1

Focusing on Impact

We design our programs to deliver scalable sustainable impact for beneficiaries.

2

Evidence Based

We embrace a data-driven and evidence-based approach to structure more robust and effective programs.

3

Partnership

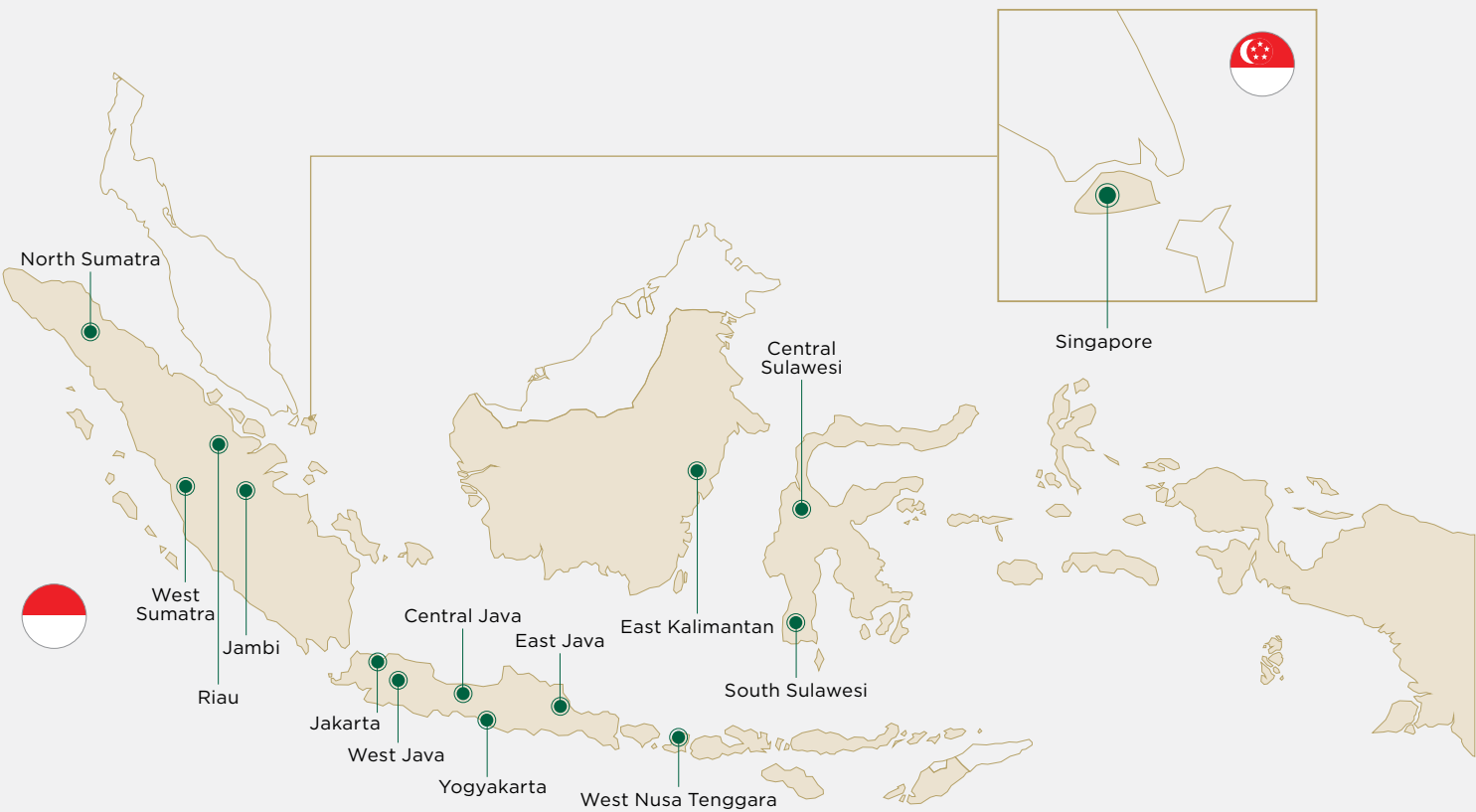
We have since 1981 built and tapped on partnerships across sectors, at local, regional and international levels, to deliver on our mission.

Our Intent

- Significantly reduce stunting in Indonesia
- Elevate Indonesia's global ranking in education
- Accelerate discovery and application of Asia-centered medical interventions
- Create strong leaders



1.5. Our Reach



Our Flagship Initiatives



SIGAP

Strengthening Indonesia's Early Generation by Accelerating Potential



PINTAR

Promoting Improvement to Innovate, Teach and Reach



CHaMP

Tanoto Foundation Centre for Child and Maternal Health Programs



LEADERSHIP DEVELOPMENT IN SINGAPORE



MEDICAL RESEARCH AND SCIENCES



TELADAN

Teaching Leadership, Advancing the Nation



SDG ACADEMY INDONESIA



HOPE

Harnessing Opportunity through Parenting and Education



BASIC EDUCATION IN CHINA



BRI LEADERSHIP DEVELOPMENT

Achievements

Tanoto Foundation advanced its commitment to accelerate opportunity by realizing people’s full potential, creating opportunities, and improving lives through quality education. Our programs are designed to offer best practices in facilitating a quality education lifecycle.



“When you do something,
do it responsibly and well.”

Sukanto Tanoto

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2.1. Achievement Summary

LEARNING ENVIRONMENTS

• Early Childhood Education and Development (ECED)

Our ECED activities invest in human capital development by contributing to stunting prevention and improving parenting skills to nurture school readiness of young kids.



462
Children impacted



423
Parents trained on parenting



150
ECE teachers trained



12
Partner ECE centers



4,499
One-on-one courses delivered



687
Group activities delivered



392
Children impacted



37
Parenting teachers and preschool teachers trained



10
Out of 100 planned centers completed

• Basic Education

Since 2010, Tanoto Foundation has been working to address the basic education challenges in Indonesia. Through various initiatives, we endeavor to build sustainable and scalable solutions to improve the quality of basic education.



441,179
Impacted students



11,240
Disseminated educators



5,909
Impacted student teachers



4,889
Partner educators



1,623
Disseminated schools



732
Local facilitators



592
Partner schools



120
Lecturer facilitators



20
Partner districts/cities



10
Partner teacher training institutes



5
Partner provinces



434
Children gained access to more adequate reading resources



268
Children gained access to computer-based learning



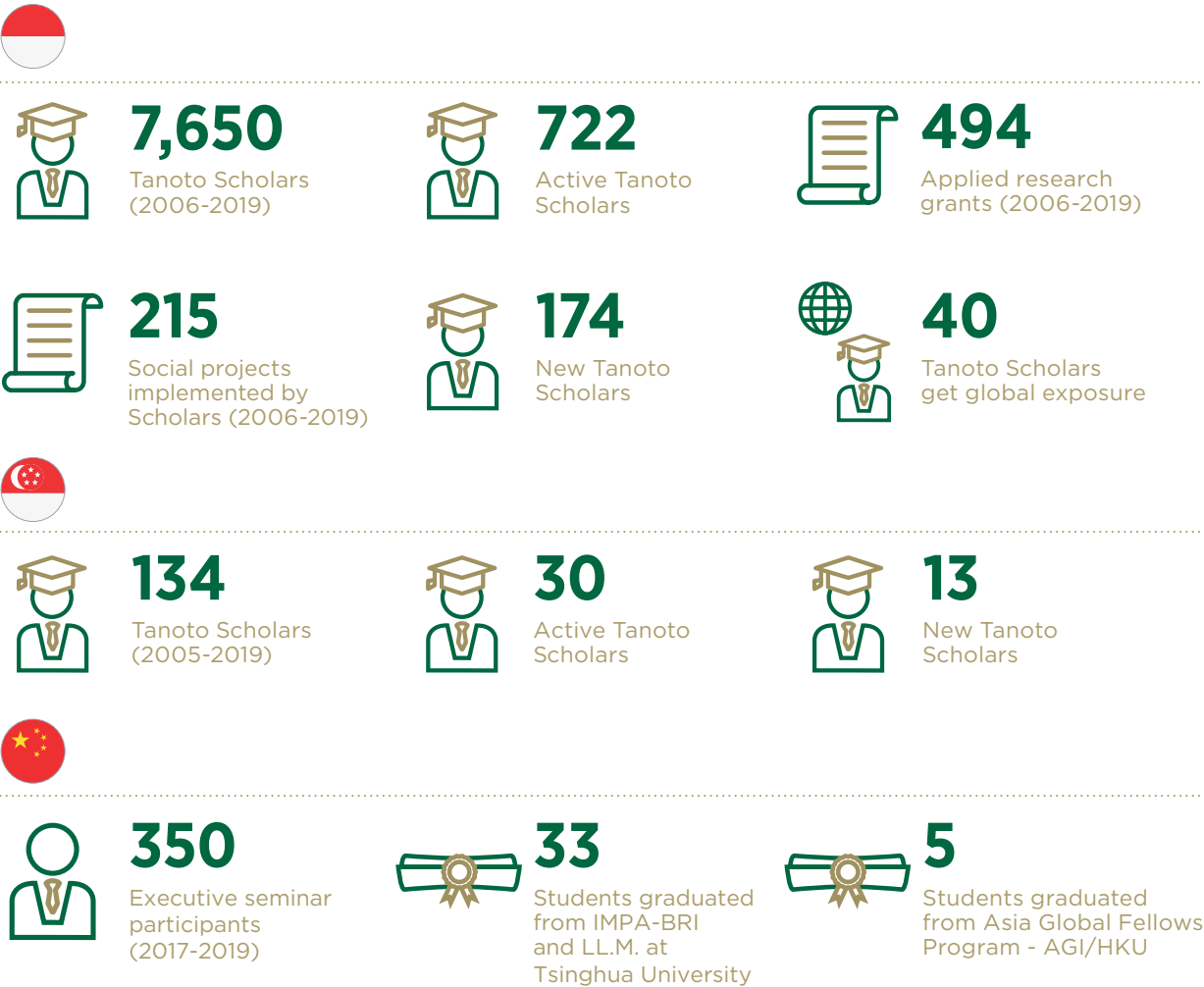
165
Children gained access to healthy and hygienic food

2.1. Achievement Summary

FUTURE LEADERS

Scholarships

We have since 2006 continued to support the development of future leaders by providing university-level scholarship programs and training.



MEDICAL RESEARCH AND SCIENCES

Medical Research Initiatives

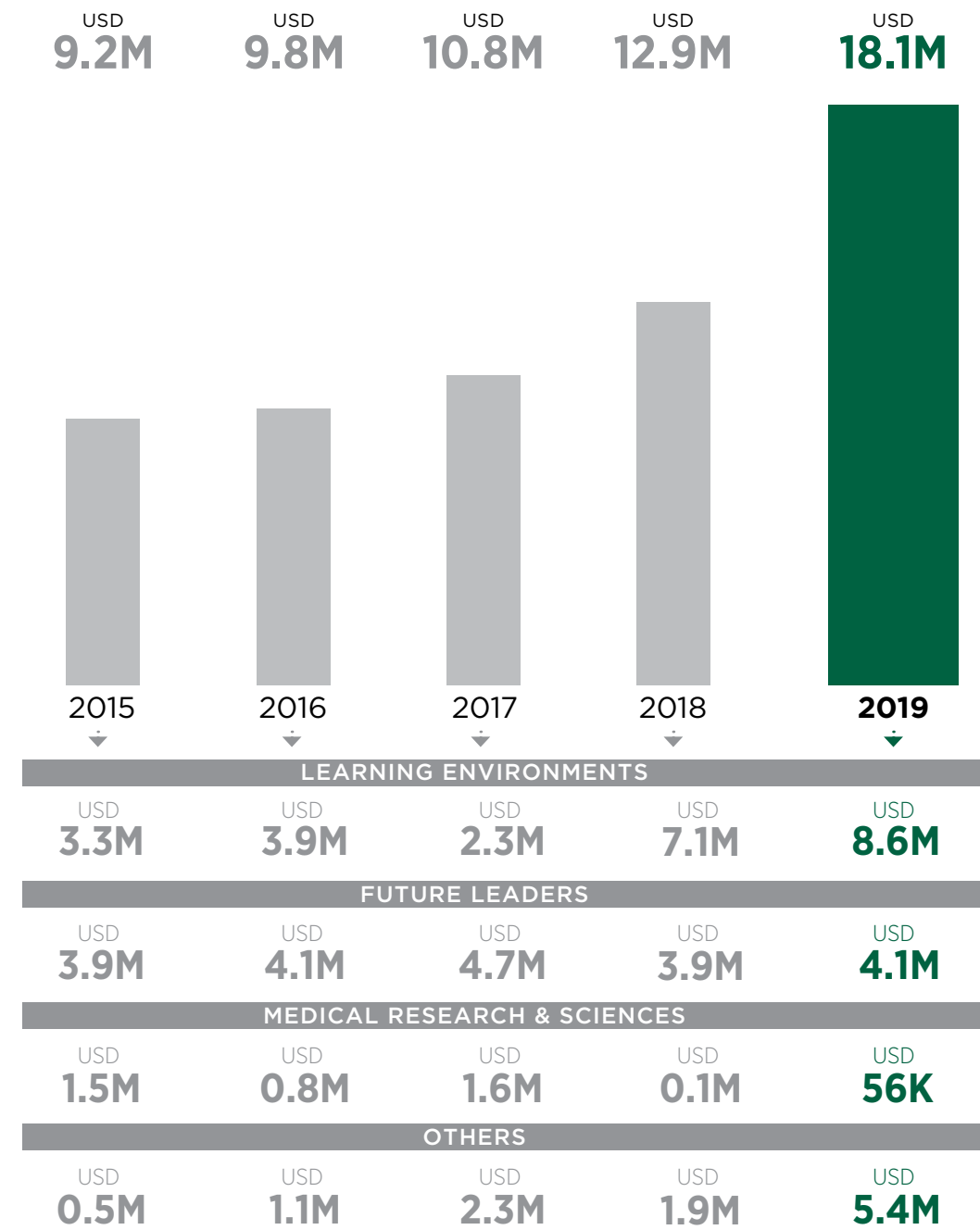
Since 2009, we support medical research of diseases prevalent in Asia. The efforts include sponsoring professorships.



2.2. Spending Summary

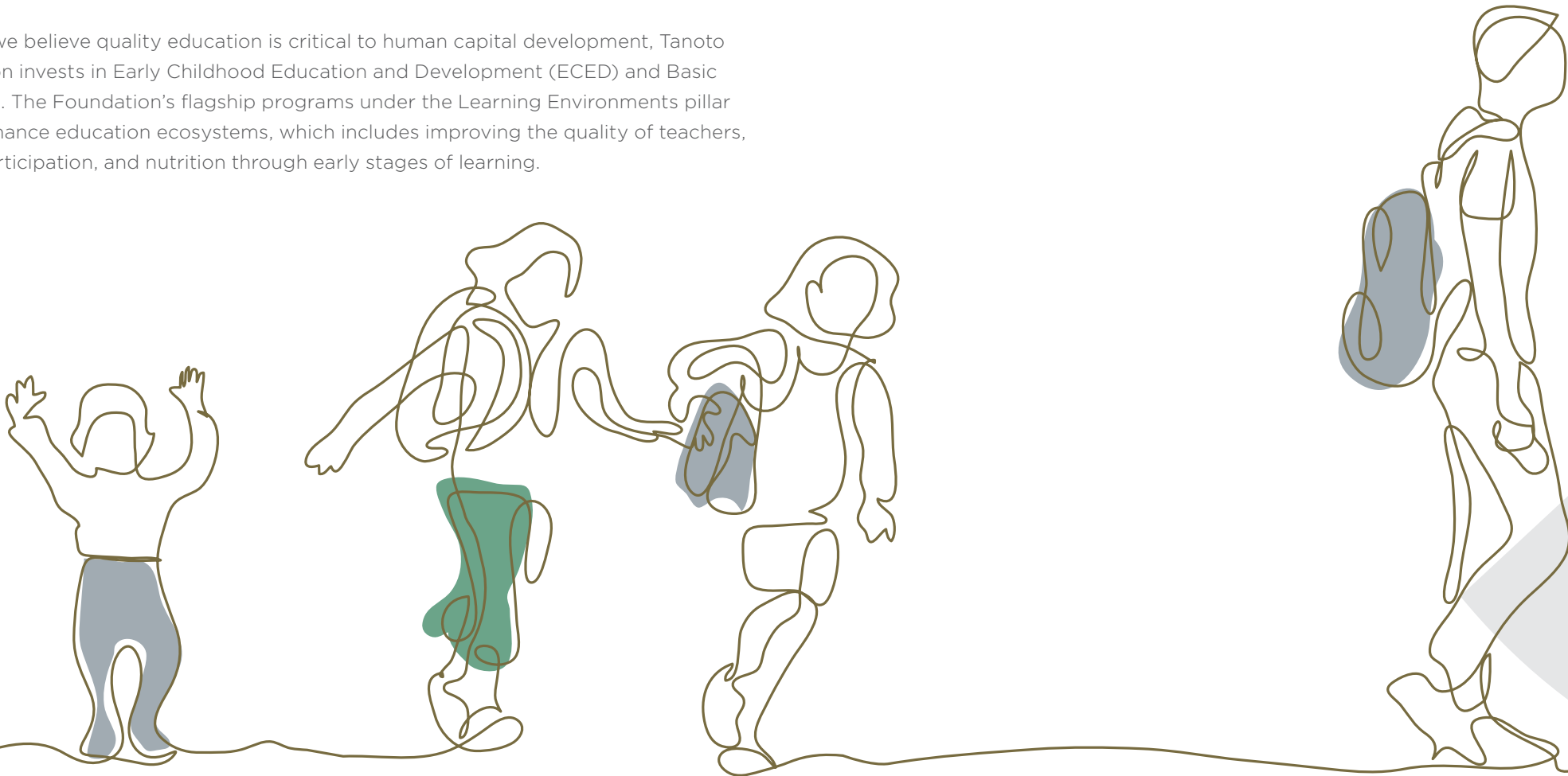
TOTAL HISTORICAL SPENDING

Tanoto Foundation's long-term commitment to our focus areas is provided in the table below, as follows. We allocate funds and resources to support and ensure each program runs effectively and sustainably.



Learning Environments

Because we believe quality education is critical to human capital development, Tanoto Foundation invests in Early Childhood Education and Development (ECED) and Basic Education. The Foundation's flagship programs under the Learning Environments pillar aim to enhance education ecosystems, which includes improving the quality of teachers, parent participation, and nutrition through early stages of learning.



"To have better schools, you need better teaching. Good teachers are made, not born."

Belinda Tanoto

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3.1.1. Early Childhood Education & Development: SIGAP Program in Indonesia



Stunting rate in Indonesia
2013 **37.2%** → 2018 **30.8%**

Source: Indonesia Basic Health Research, Ministry of Health

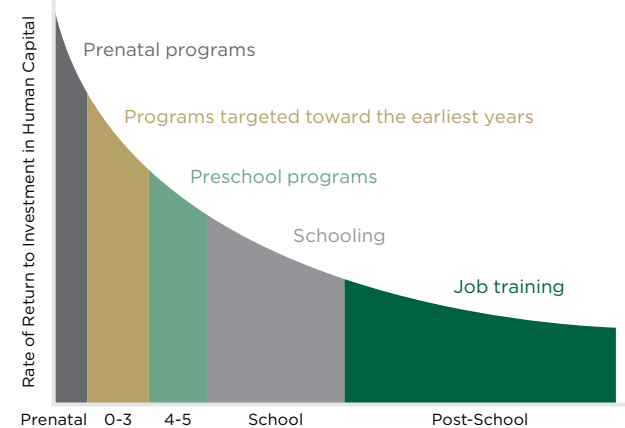
SIGAP

Strengthening Indonesia's Early Generation by Accelerating Potential

SIGAP focuses on the development of proven and scalable models to strengthen parenting capacity, and supports the development of community-based ECED centers.

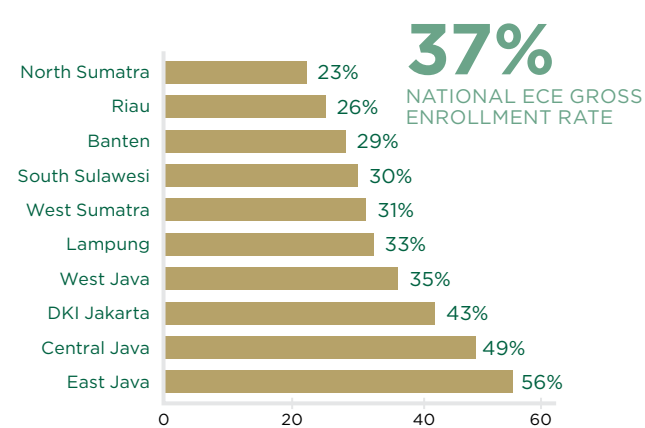
Addressing Indonesia's high stunting prevalence, SIGAP develops an integrated approach combining healthcare and nutrition interventions with early stimulation to bring optimum impact to children development. SIGAP also contributes to ECED improvements to cultivate the next school-ready generation, supporting the Government of Indonesia's human capital development efforts.

The highest rate of human capital returns comes from the earliest investments in children



Source: Heckman and Masterov, The Productivity Argument for Investing in Young Children, 2004

Enrollment rates of early childhood education in Indonesia is low



Source: National ECE Gross Enrollment Rate, Statistics Indonesia, 2019

Our target

Tanoto Foundation actively supports the move to bring Indonesia's stunting prevalence to below 20% by 2024.

► SIGAP 0-3 Years Old Main Activities

Partnering with the World Bank to Accelerate Stunting Prevention



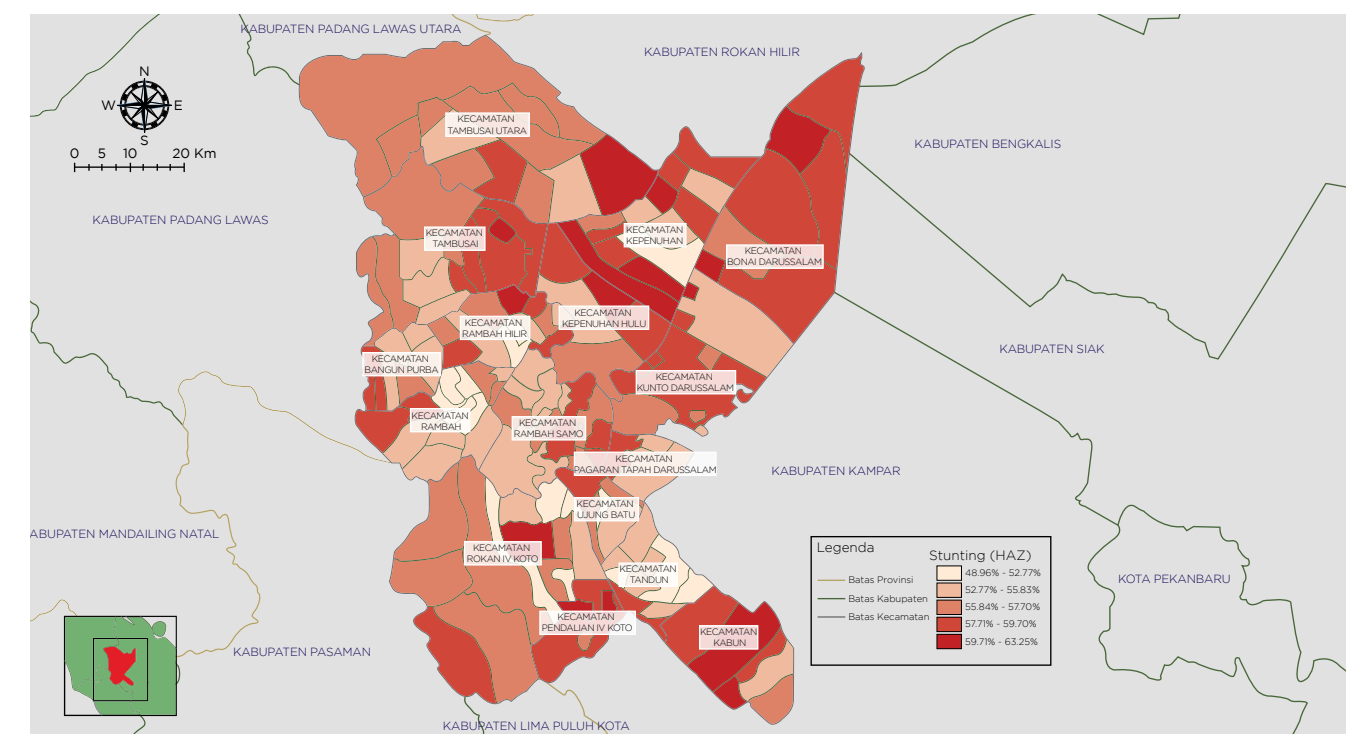
Tanoto Foundation is committed in supporting the Indonesian Government to reduce stunting prevalence to below 20% by 2024. Together with the Gates Foundation, we are the founding donors of the World Bank's Multi Donor Trust Fund (MDTF) for Indonesia Human Capital Acceleration (IHCA) which seeks to accelerate stunting prevention.

Formative Study on Feeding Behavior during Early Childhood

We sponsored a research grant to Alive & Thrive for a formative assessment and prototyping of social and behavior change communication solutions on maternal, infant and young child feeding and ECED behaviors in six districts. This study unearthed root causes of stunting in specific geographies and tested behavior change strategies with the intent of informing nationwide policies.



Nutritional Mapping to Identify Stunting Prevalence



We piloted village-level Nutritional Mapping in Rokan Hulu, Riau with the Smeru Research Institute. This program is part of a wider initiative by the Indonesian Government, through the Ministry of National Development Planning and World Bank, to lower the nation's stunting prevalence.

3.1.1. Early Childhood Education & Development:
SIGAP Program in Indonesia

► SIGAP 3-6 Years Old Main Activities

Parenting Capacity Strengthening
Sessions



A parent sharing session conducted by psychologist Anna Surti Ariani and Sogi Indra Dhuaja from Ayah ASI, a community for fathers. This talk show format event addressed the important roles of parents and caregivers in early childhood development and shared practical parenting tips.

Training for Community Center Facilitators
& Early Childhood Center Teachers

By adopting a center-based learning model (through Early Childhood Centers and Community Centers), we hope to catalyze innovation in early childhood development by facilitating supportive environments as well as providing training for teachers and facilitators.



Parenting Model Improvement to Optimize Children's Development



In collaboration with Wahana Visi Indonesia (WVI), we launched a pilot of the Go Baby Go (GBG) project across eight integrated healthcare centers in two sub-districts in Surabaya, East Java. It aims to improve parenting practices at the household level and enable children to have the best possible start in life.

► Our Reach & Achievements

Partner Community Centers

JAKARTA
► RPTRA BAHARI
► RPTRA AKASIA
KEP. SERIBU
► RPTRA Tidung Ceria
► RPTRA Nyiur Melambai

Partner Early Childhood Centers

JAKARTA
► PAUD Al-Huda
► PAUD Cempaka RW 7
► PAUD Tunas Jaya
► PAUD Kenanga 7
► PAUD Riang
► PAUD Bogenville
► PAUD Melati 03
► PAUD Wildan Ceria
KEP. SERIBU
► PAUD Al Amanah
► PAUD Tunas Harapan
► PAUD Insan Utama
► BKB dan PAUD Bunga Mawar



280
Parents & teachers
trained on early
learning of children
3-6 y.o.



134
Parents trained
on nutrition for
children 0-3 y.o.



126
ECE teachers
trained on
improving learning
outcomes of
children 3-6 y.o.



24
ECE teacher
supervisors and
mentors trained
on mentoring skills



10
Health frontline
workers and
facilitators trained
on improving
learning outcomes
of children 3-6 y.o.



Prof. Fasli Jalal,
Rector of YARSI
University and SIGAP
Program Advisor

"Tanoto Foundation develops programs that not only benefit children, but also educate and support parents, teachers, and caregivers in attending to aspects of children's growth and development from the age of 0 to 6 years. Indonesia needs appropriate faculties for early childhood development in a holistic and integrated manner, so that all child's right to living to his or her full potential can be guaranteed."



Sogi Indra Dhuaja,
Member of Ayah ASI
Community

"I would like to thank Tanoto Foundation for the SIGAP Program which prepares Indonesian children to be ready for the future. Our children need support and hopefully this provision will enable them to become future leaders who excel and become citizens of the world, who can compete on the global stage. Long live Indonesian children."



Prof. Netty Herawati,
Chairwoman,
HIMPAUDI

"Tanoto Foundation provides constructive programs on early childhood education, particularly in improving teachers' capacity and strengthening the government's ECED program. I hope the Foundation's programs can continue and be emulated by other organizations. I hope the cooperation between Tanoto Foundation and HIMPAUDI will expand to cover a wider scope."

3.1.2. Child and Maternal Health Program in Singapore



CHaMP

The Tanoto Foundation Centre for Child and Maternal Health Programs (CHaMP) was established in Singapore with a USD 2.2M grant to KK Women's and Children's Hospital (KKH), the largest hospital specializing in healthcare for women and children in Singapore.

The focus of CHaMP is on the research and development of best practices in parenting, early childhood development as well as maternal health. It aims to drive innovation and help to educate the public with the aim to become the center of thought leadership in the field.

A child's first 1,000 days present a unique window of opportunity for stimulation and development. Through partnering with KKH to improve the parenting self-efficacy of first-time families through the CRad1E (Community-enabled Readiness-for-the 1st-1000-Days Ecosystem) initiative under CHaMP, we hope to strengthen the ability and confidence of first-time families to optimally manage their pregnancies and transition into parenthood, with the child benefiting from the best possible nurturing in their first 1,000 days of life.



Associate Professor Ng Kee Chong
Chairman Medical Board, KK Women's and Children's Hospital

"We would like to thank the Tanoto Foundation for their generous support. The funding has given KKH the opportunity to empower first-time families in Singapore to enhance their parenting efficacies."



Professor Chay Oh Moh
Director of CHaMP

"We are grateful for the support by the Tanoto Foundation for our CRad1E Program. This will enable us to improve the experience of first-time parents which will impact the long term health of the child and the mother."

3.1.3. HOPE Program in China



HOPE

HOPE (Harnessing Opportunities through Parenting and Education) focuses on providing access to center-based early childhood programs for children aged 0-3 who live in rural and urban poor communities in China.

HOPE prioritizes the improvement of early childhood development in rural and underprivileged areas in China. This is done through advocacy, increasing awareness, providing training and facilities, and close monitoring through ECED Centers.

► HOPE Main Activities

- 1

Establishing High Quality Early Childhood Centers
- 2

Conducting Trainings for Center Facilitators
- 3

Conducting One-on-one Courses and Group Activities

3.1.3. HOPE Program in China

Trained Early Childhood Centers Facilitators to Provide Relevant Course for Parents and Caregivers



By providing relevant courses and caregiver activities, each ECED Center aims to ensure quality development of children’s motoric, cognitive, socio-emotional, and language skills.

Facilitated Parents and Caregivers Group Discussions to Promote Parenting Tips and Best Practices

In addition to raising awareness, HOPE encourages all stakeholders, especially local women to be trained as professional parenting teachers.



Trained Parents and Caregivers in Appropriate Parenting Methods

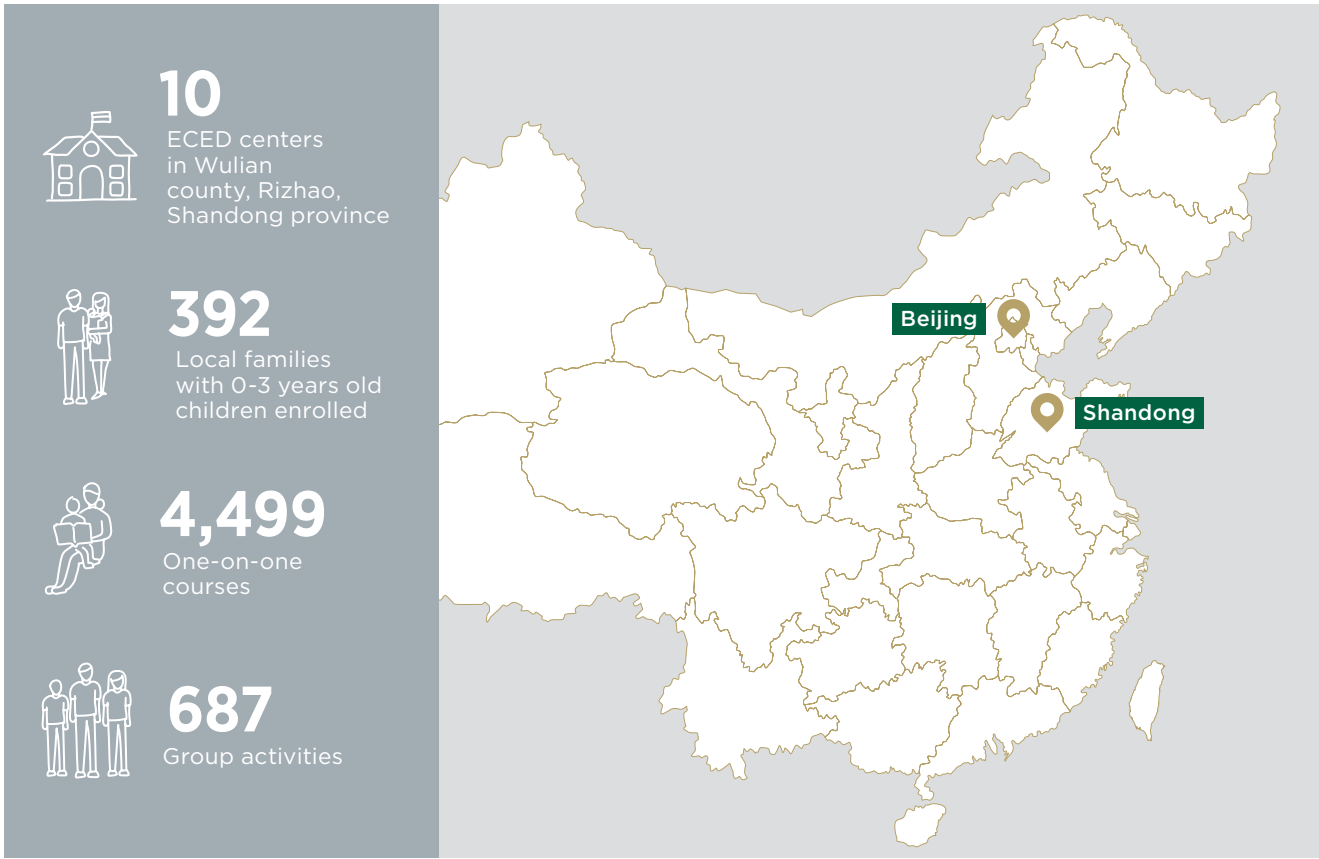


At HongNing Community Early Childhood Center, parents were trained in parenting methods using a contextualized curriculum appropriate for children aged 0-3.



Mom (right) is playing with her boy at Kouguan Town ECED Center with the guidance of parenting teacher (left).

Our Reach & Achievements



Zheng Deqing,
Deputy Mayor
of Rizhao City



Li Huili,
Parenting teacher
from Kouguan Town
ECED Center



Mom of Chu Chenlu,
child registered
at Gaoze Town
ECED Center

"The HOPE Early Childhood Development Innovative Piloting Project in Shandong further expands the scope of preschool education service, provides scientific guidance on preschool education for parents in rural areas of Rizhao City, and meets the needs of the people. The project is thus of great significance to modernizing education in our city."

"I'm very grateful to Tanoto Foundation for granting me the opportunity to receive professional training and practice communication skills with children and parents. This not only allows me to resume my work, but also equips me with know-how on early childhood development which in turn will benefit my children."

"My daughter's language development was delayed. Luckily, my neighbor told me the ECED Center was opened to 0-3 year olds for free. I accompanied my daughter to ECED Center almost every day and participated in all courses. She gradually became braver and more willing to talk to me and teachers here. I am now more confident she will be ready for kindergarten."

3.2.1. Basic Education: PINTAR Program in Indonesia



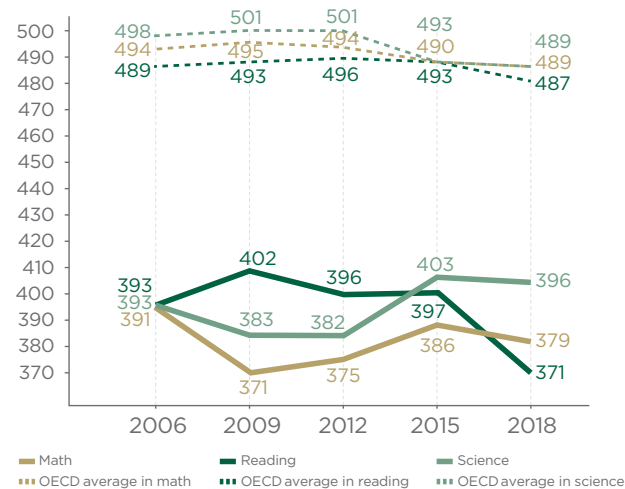
PINTAR

Promoting Improvement to Innovate, Teach and Reach

Launched in September 2018, PINTAR seeks to improve quality of education in a sustainable manner.

Since 2010, Tanoto Foundation has been working to address educational issues in Indonesia. Through PINTAR, Tanoto Foundation aims to demonstrate quality education and catalyze the sustainable scaling-up of impact, as well as improve student achievement in reading, mathematics and science.

Indonesia's PISA test scores in math, reading and science are still below the OECD average



Source: OECD PISA Result

Average teacher competence assessment scores are below the minimum standard set by the Ministry of Education and Culture

Primary school teacher

2015	2016	2017
40.14	63.80	62.22*

Junior high school teacher

2015	2016	2017
44.16	65.33	67.76*

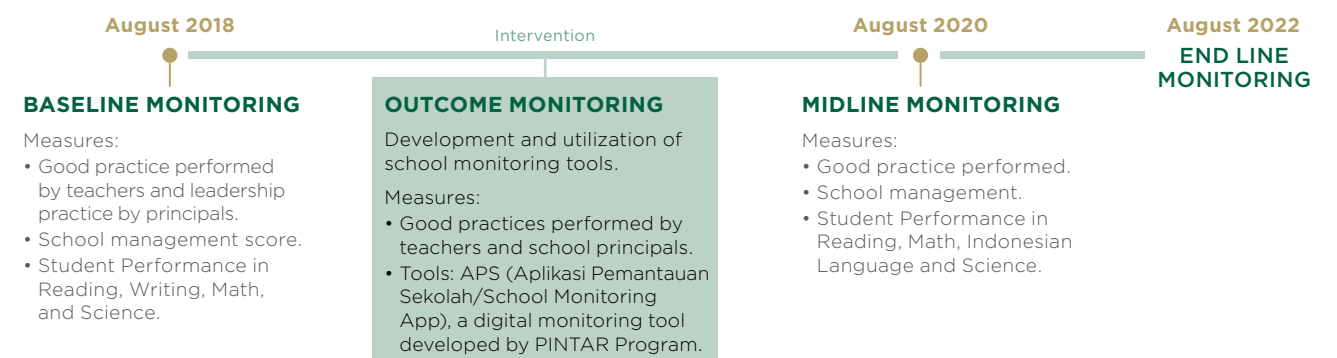
Minimum standard is 70

Source: Teacher Competence Assessment Result, Ministry of Education and Culture Indonesia, 2017

► Our Strategy

- 1 Develop good practices in learning and school management and leadership.
- 2 Develop local government capacity in planning and trigger the dissemination of the good practices.
- 3 Strengthen Teachers Training Institutes (TTIs) to improve pre-service & in-service teacher education.

To measure impact, PINTAR monitors the performance of teachers, school management practices and leadership, as well as of students. These measures are evaluated periodically, by comparing baseline, midline and end line results.



Our target

Tanoto Foundation aims to contribute to elevate Indonesia's global ranking in education.

► PINTAR Main Activities

Trained Teachers and Principals to Build Good Practices in Learning and School Management



Denissa Ragar, a teacher in SDN 2 Kalilumpang, Kendal, Central Java, utilizes interactive learning tools, Bika Hitung, in her Math class, increasing student engagement to achieve better learning result.

Arlely (left), Principal of SDN 20/I Jembatan Mas Pemayung, Batang Hari Regency, Jambi, was trained on better school management practices. Afterwards, she encouraged parents to be involved in learning at school. Parents then stepped up and donated books to the school.



3.2.1. Basic Education: PINTAR Program in Indonesia

Supported the Local Government in Promoting Good Practices in Learning



An exhibition of good practices in learning at Dumai City, Riau was attended by 14 partner schools. In cooperation with partner districts, Tanoto Foundation set up 14 showcases to demonstrate active and creative learning under the PINTAR program.



A student doing creative storytelling is witnessed by PINTAR Program Advisor Stuart Weston (right) at the Batang Hari, Jambi showcase. This event encourages mutual learning among participants on active learning programs developed by their respective schools.

Head of Basic Education Program of Tanoto Foundation Margaretha Ari Widowati visits a participant booth in the Balikpapan, East Kalimantan showcase. Participating teachers and students enthusiastically share their experience in active learning practices.



Trained Lecturers at Teacher Training Institutes (TTIs)



Anastasya (right), 4th semester student of PGMI FTIK UIN Sultan Thaha Saifudin Jambi, presents strategies in learning methods for students of Madrasah Ibtidiah (MI), in front of fellow university students.



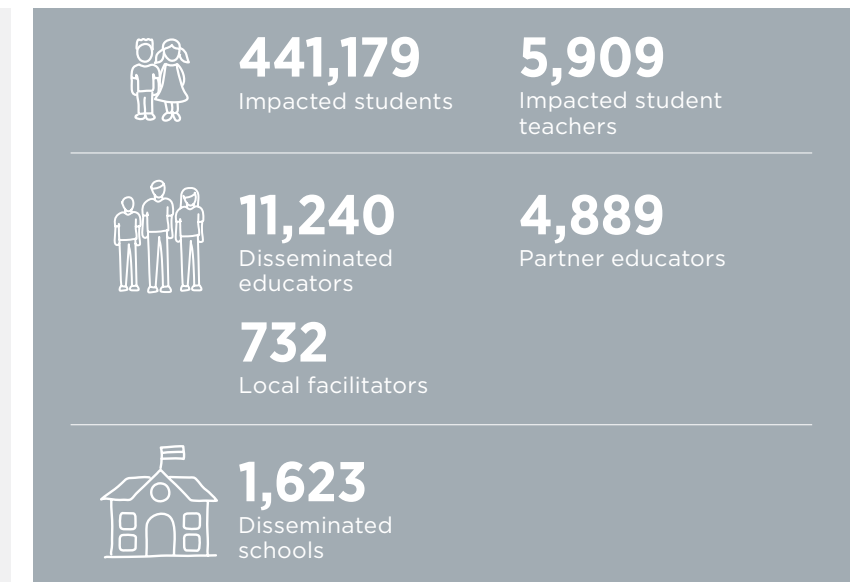
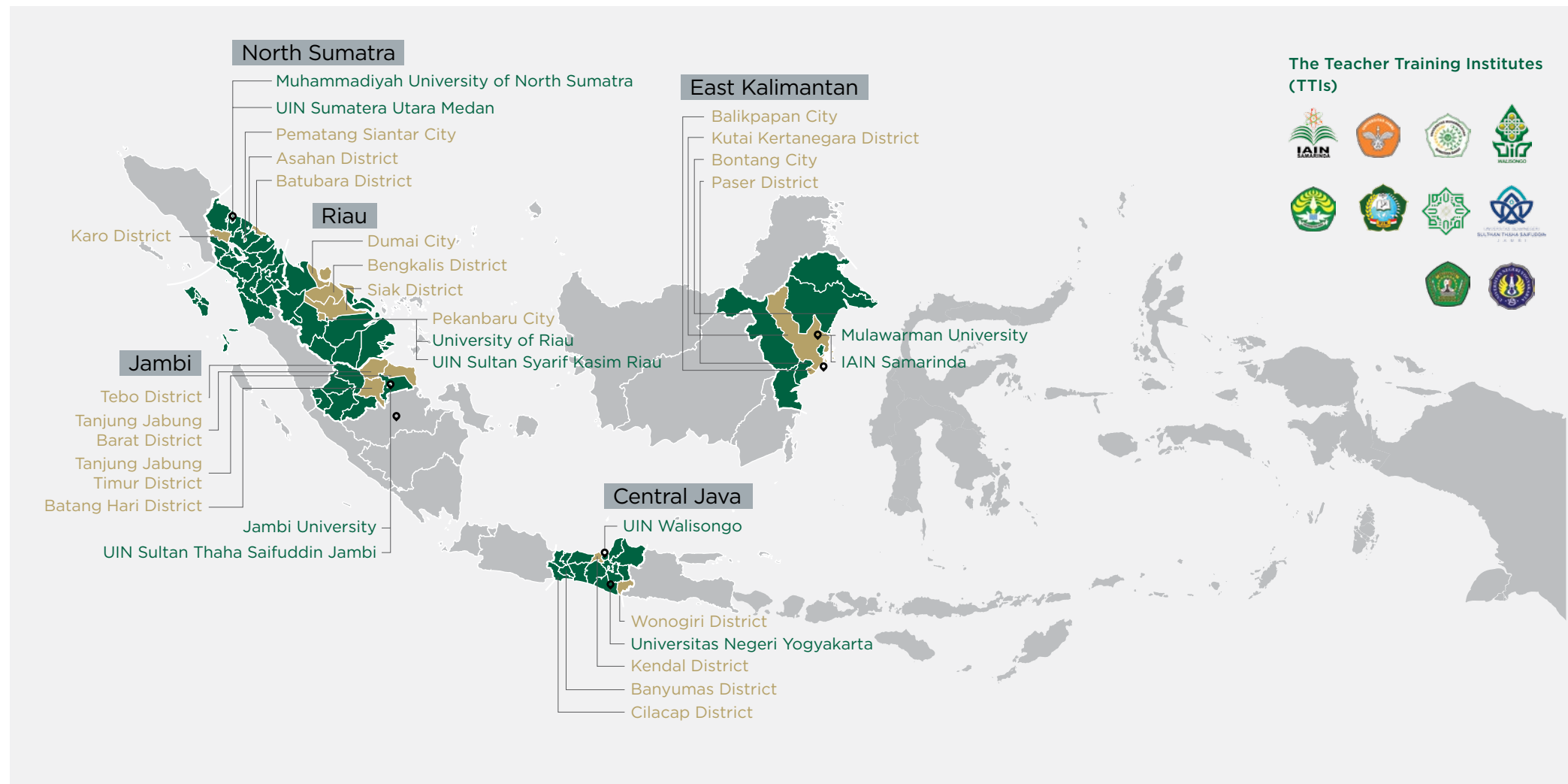
Students of Universitas Sebelas Maret, Central Java learned about active learning lecture practices in science. They are encouraged to develop good learning models once they graduate to become in-service teachers.

Tanoto Foundation conducted 40 Classroom Action Research (CAR) sessions in collaboration with TTI lecturers and teachers. This research seeks to discover what works best in the classroom, thus facilitating informed decision-making on teaching.

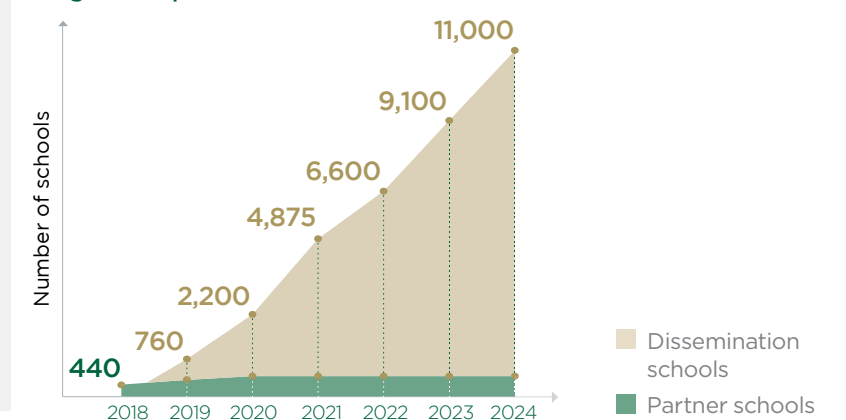


3.2.1. Basic Education: PINTAR Program in Indonesia

► Our Reach & Achievements



Target in Expansion and Dissemination



Dr. Firdaus,
Mayor of
Pekanbaru, Riau

"I have the utmost appreciation of the Tanoto Foundation's PINTAR Program and all participating parties that provided valuable contributions to our schools. The positive outcomes should be followed-up. The literacy culture in schools should be continuously nurtured, implemented and recorded. This should be done repeatedly."



Fibrika Rahmat Basuki, M.Pd,
FKIP Lecturer,
Jambi University

"The program was a breakthrough in the cooperation between TTI and partner schools. We gained valuable experience from going directly to the schools to identify learning problems and develop solutions together with the teachers. This was a very useful experience as it provided contextual learning for prospective teachers."



Agus Suparmanto,
Principal of SMPN 4
Tenggarong, Kutai
Kartanegara,
East Kalimantan

"I have served as principal in several schools. I have to say that after attending a PINTAR course by Tanoto Foundation, I became more determined to transform my school. PINTAR gives me the renewed purpose to make changes in the school."



Masliana Sinaga,
Social Science Teacher
at SMPN 1 Sei Suka,
Batu Bara, North Sumatera

"The Tanoto Foundation's teachers training is very different from other courses. Through the MIKIR approach, teachers practice what they learn, so that students can experience, interact, communicate and reflect."



**Ratu Prima
Rahmadhani,**
Eighth Grade Student,
SMPN 12 Balikpapan

"I think I prefer the learning through the hands-on practice approach, as I can understand much faster than having to learn from books, summarizing and do the exercises. I understand better from practicing."

3.2.2. Basic Education in China



Basic Education in China

Tanoto Foundation works with the Government and NGO sectors to improve conditions of under-resourced schools with limited facilities and a shortage of qualified teachers in poor rural areas.

Improving Basic Education Quality in Poor Rural Areas



We visited Qiaoxin Primary Schools in Tibet and initiated a preliminary plan for the local education bureau to provide access to clean water for a school.

Students at Qiaoxin Primary Schools are learning using a computer. A total 867 children of the school benefited from donation of books, kitchen facilities and computers.



434

Children gained access to more adequate reading resources



268

Children gained access to computer-based learning



165

Children gained access to healthy and hygienic food

3.3.1.

Philanthropic Network Partnerships: Asia Philanthropy Circle, Filantropi Indonesia, Asian Venture Philanthropy Network



Strong and strategic partnerships with education stakeholders are critical to achieving impact on a wider scale. Every year, foundations and organizations are actively strengthening and promoting educational and enrichment programs. The Tanoto Foundation continues to work within two major networks – Asia Philanthropy Circle (APC) and Filantropi Indonesia (FI) – to develop and drive impactful solutions in basic education.

Field Trip to Observe the Basic Education Program



In one of the regular study trips organized by Asia Philanthropy Circle, Filantropi Indonesia and Tanoto Foundation, 13 philanthropic organizations were invited to observe the implementation of the PINTAR program in Kendal, Central Java.

Inaugural Meeting of Filantropi Indonesia Education Cluster



During the inaugural meeting of education cluster Filantropi Indonesia, 11 organizations committed to further strengthening collaboration, breaking into three working groups to focus on capacity building, sharing best practices, and education advocacy.

Strengthened Philanthropic Collaboration through AVPN

At the 2019 Asia Venture Philanthropy Network (AVPN) Conference in Singapore, our leaders hosted sessions and engaged with organizations to seek out partnerships to further enhance our shared mission.



3.3.2. Strengthening School Leadership: INSPIRASI



Schools need administrators with leadership and vision to improve their learning environments, so students and teachers may flourish. Tanoto Foundation collaborated with the Global School Leaders to establish INSPIRASI Foundation. Partners of the initiative also included Resinda Hotel Karawang, PT Bukit Muria Jaya and Triputra Agro Persada.



dr. Hj. Cellica Nurrachadiana,
Karawang Regent

“Through INSPIRASI, we learnt about the significant role of school leaders in improving leadership quality to better respond to challenges in learning process in schools.”

Launching the INSPIRASI Foundation



INSPIRASI Foundation was launched by Karawang Regent, dr. Hj. Cellica Nurrachadiana, Global CEO Tanoto Foundation Satrijo Tanudjojo and other partners.

Intensive Teacher Training & Coaching Program



INSPIRASI enrolled 50 principals and teachers from 25 primary schools and madrasahs in an intensive training and coaching program that covered problem solving, academic supervision, and strategic planning skills.

3.3.3. Accelerating Papua's Education



Tanoto Foundation supported the implementation of INPRES Nomor 9/2017 to accelerate development in the Papua and West Papua provinces, specifically in the field of education. Working closely with the Indonesian American Society of Academic (IASA), we started the boarding school project in Nabire to address the geographical challenges and limited transportation infrastructure students face.



Prof. Bambang Brodjonegoro,
Minister of the National Development
Planning/BAPPENAS (2014-2019)

“We always encourage non-government institutions to work together in achieving development goals. We highly appreciate the support from IASA's professors and lecturers and the Tanoto Foundation for the accomplishment of this project.”

Reinforcing the Integrated Boarding School Concept in Nabire



Inauguration of the Integrated Boarding School YPPK Adhi Luhur High School, Nabire, Papua by the Minister of National Development Planning/BAPPENAS, Prof. Bambang Brodjonegoro.

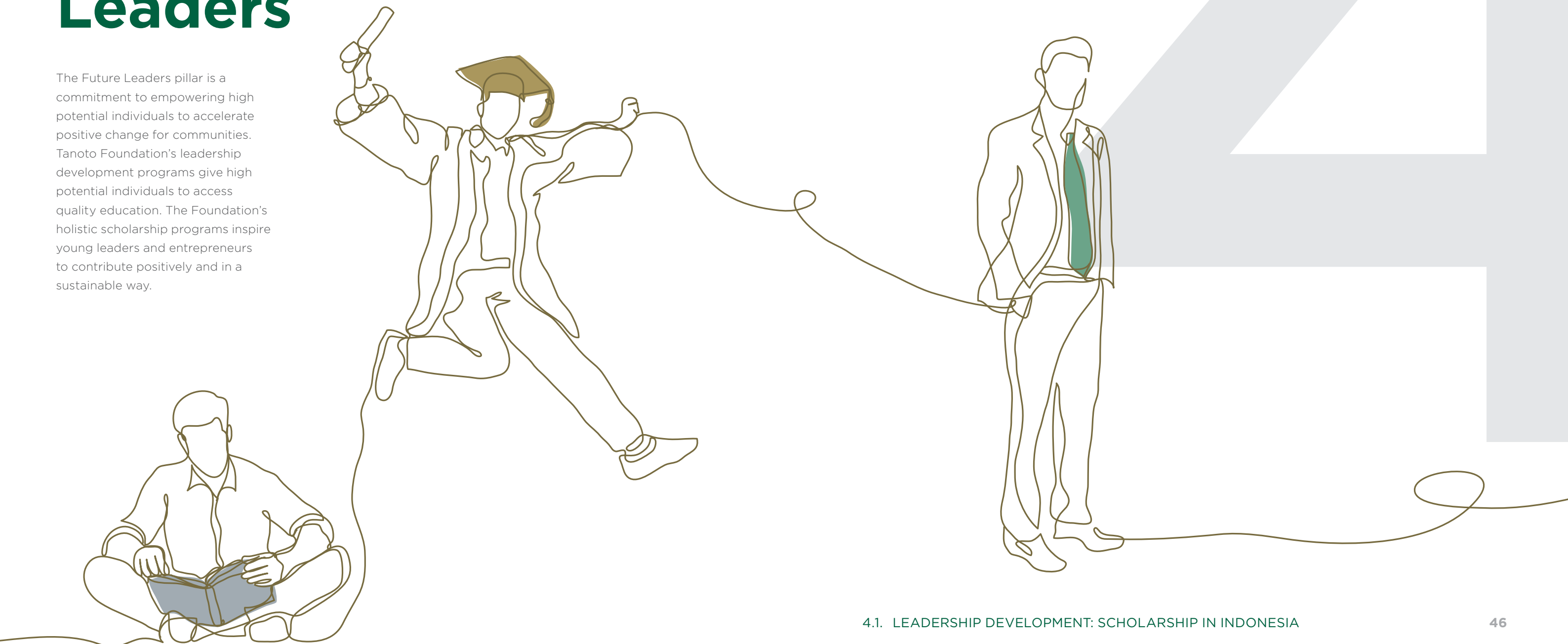
Supporting Students on Their Learning Journeys



The Nabire Boarding School project accommodates 105 students living in dormitories. Both Tanoto Foundation and IASA also provided grants to cover the operational expenses.

Future Leaders

The Future Leaders pillar is a commitment to empowering high potential individuals to accelerate positive change for communities. Tanoto Foundation's leadership development programs give high potential individuals to access quality education. The Foundation's holistic scholarship programs inspire young leaders and entrepreneurs to contribute positively and in a sustainable way.

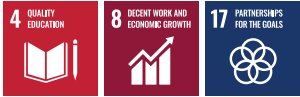


"Lead yourself before leading others and always care for the community."

Sukanto Tanoto

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4.1. LEADERSHIP DEVELOPMENT: SCHOLARSHIP IN INDONESIA



Spanning three and a half years, TELADAN provides full-tuition support for selected scholars. It also has a rigorous leadership program that supports the development leadership skills in scholars so they may realize their fullest potential.

► Nine Important Characteristics for Future Leaders

Tanoto Scholars are expected to develop and possess the following attributes:

 SELF-AWARENESS	 CONTINUOUS LEARNING	 GRIT
 DRIVEN	 CARE FOR OTHERS	 INTEGRITY
 INNOVATIVE	 EMPOWER OTHERS	 ENTREPRENEURIAL SPIRIT

► Stages of TELADAN Development

The Leadership Development Plan aims to progressively equip TELADAN scholars with the characteristics to become well-rounded, but also compassionate global leaders.



Our targets

- To develop a leadership development ecosystem that cultivates individuals' integrity and capacity for thought leadership.
- To groom individuals to profoundly impact their respective communities.
- To support the development of a community of leaders who bring positive impact in society.

Encouragement from Minister Puan Maharani



Puan Maharani, Coordinating Minister for Human Development and Cultural Affairs (2014-2019), presided over the 2019 TELADAN inauguration of Tanoto Scholars. Puan said that Tanoto Scholars should possess strong aspirations and dreams as the future leaders of Indonesia.

Developing Tanoto Scholars for Industry 4.0

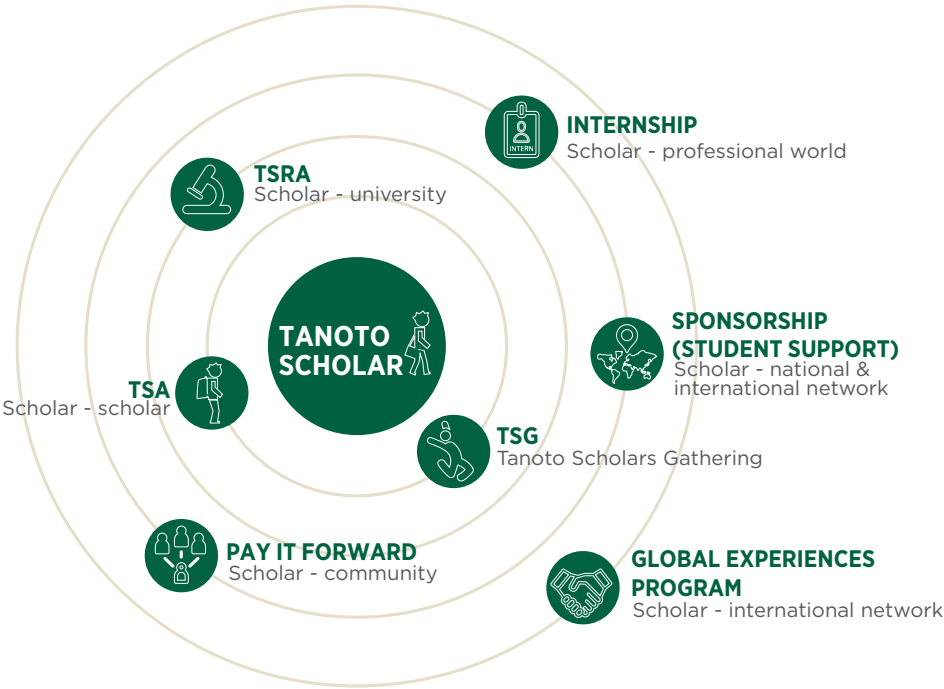


Mari Elka Pangestu, Minister of Trade of Indonesia (2004-2011) addressed participants at the 2019 TELADAN Leadership Forum, emphasizing the importance of staying competitive in a fast-changing world.

4.1. LEADERSHIP DEVELOPMENT: SCHOLARSHIP IN INDONESIA

Sphere of Development

TELADAN is also enriched with Experiential Learning opportunities to develop scholars' leadership acumen. It comprises closely coordinated support activities and programs to form a Sphere of Development.



Melinda Mastan (second from left), Tanoto Scholar from the University of Indonesia, joined the 2019 Young Leaders Access (YLA) program in New York. At the event, she acquired community project management and leadership skills. Six other Tanoto Scholars participated in the SMU Global Summer Program, where scholars networked with students from 200 education institutions across the globe.

Our Main Activities

Paying It Forward with The Tanoto Scholars Association (TSA)



Modesta Pasaribu, Tanoto Scholar from Jambi University shares the joys of reading with the children of Legok village, Jambi. The Tanoto Scholars Association provides a platform for scholars to organize community projects as a way to pay it forward.

Build Spirit of Innovation through the Tanoto Scholars Research Award (TSRA)

In partnership with 5 Indonesian Universities, the Tanoto Students Research Award (TSRA) invites students from participating universities to submit and present research proposals. In 2019, we supported 54 applied research proposals, bringing the total funded research projects to 494 since TSRA's establishment in 2007.



Expanding Networking Among Tanoto Scholars through the Tanoto Scholars Gathering (TSG)



A three-day event held in Pangkalan Kerinci, the 10th TSG provided opportunities to Tanoto Scholars to strengthen their spirit to learn and lead, broaden their insights on sustainable development, develop networks and hone their soft skills. The event was graced by many important dignitaries, including Anderson Tanoto and other inspirational leaders.

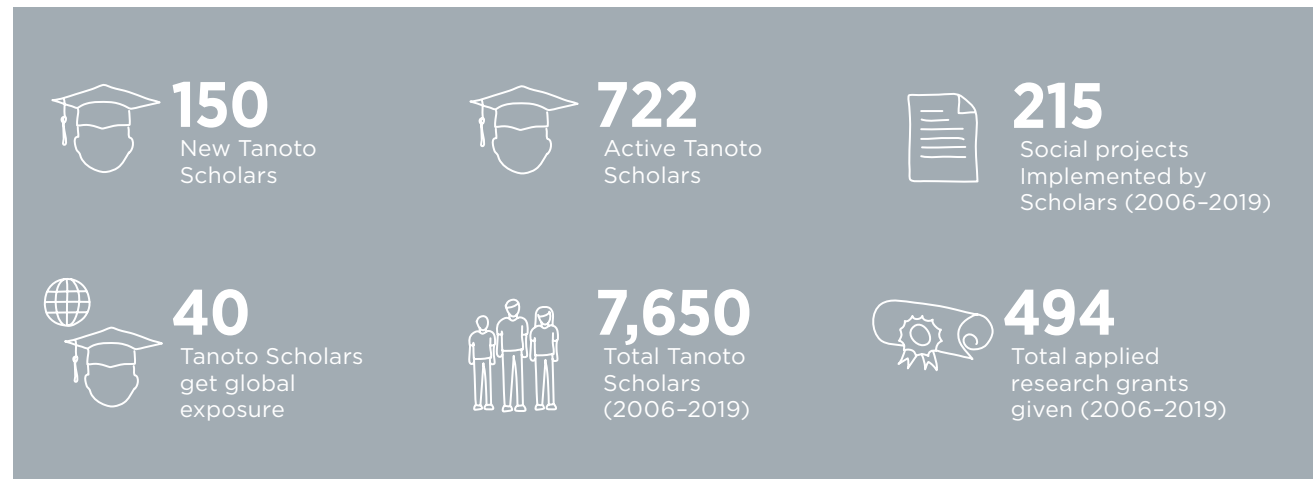
Celebrating Graduation and Strengthening Alumni Networks



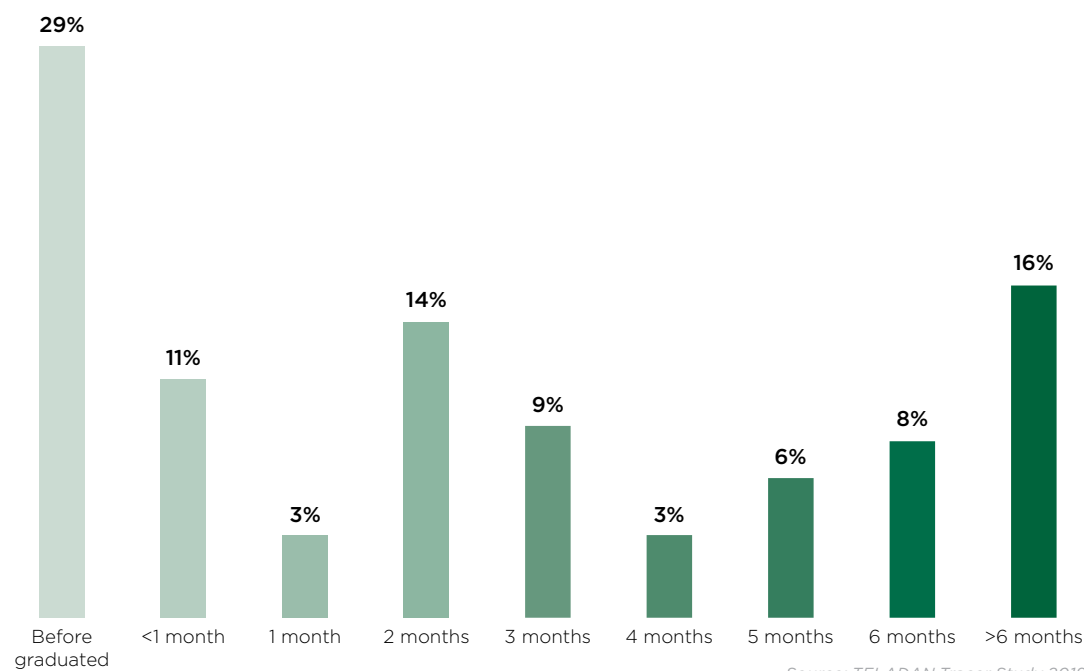
Gracia Billy Mambrasar, Special Staff & Adviser to the President of the Republic of Indonesia, makes a stirring speech at the 2019 Tanoto Scholars Graduation and Alumni Gathering. The inaugural event aims to celebrate Tanoto Scholar graduates and strengthen alumni networks that play a role in supporting career advancement. The event impressed upon the scholars the important characteristics of a leader.

4.1. LEADERSHIP DEVELOPMENT: SCHOLARSHIP IN INDONESIA

► Our Reach and Achievements



Waiting Time to Attain First Job Placement for January 2018 – June 2019 Graduates



Nur Agis Aulia,
Youngest elected Public
Official in a DPRD,
Tanoto Scholar Alumni

"I am fortunate to be part of a wide network of talent who have the ability to lead, to care for others, to be aligned with the Tanoto family values, and to pay it forward."



Saskya Sastavyana,
A Manager at a
Multinational FMCG
Company, Tanoto
Scholar Alumni

"This program allowed me to focus on my studies and to think ahead. I knew I had to create a good portfolio so that I would be ready to enter the workforce after graduation."



Teofilus Tandy,
Runner-up of 2020
Ideas 4 Action
Incubator Competition,
Tanoto Scholar

"Thanks to TELADAN, I learned to cultivate values required to be successful – hard work, perseverance, integrity, as well as love and commitment to my work."

4.2. Leadership Development: Scholarship in Singapore



The future leaders and scholarship program in Singapore provides financial support to deserving undergraduate students who demonstrate strong leadership and academic excellence.

Through its scholarship program in Singapore, Tanoto Foundation continues to offer financial assistance for high-achieving undergraduate students to continue their studies in Singapore's top universities: Singapore Management University (SMU), Nanyang Technological University (NTU) and National University of Singapore Yong Loo Lin School of Medicine (NUS YLLSoM).

► Our Main Activities

Enhancing Career through Alumni Networking



The 2019 Tanoto Scholars Alumni Networking (TSAN) provided scholars the opportunity to network with peers, university professors, as well as the benefactors, in addition to welcoming new members into the Tanoto Scholar community.

Training in Leadership Development

The Leadership Development Program seeks to shape Tanoto Foundation Scholars and Alumni as future responsible leaders who will make a positive impact in their communities.



4.2. Leadership Development: Scholarship in Singapore



Yong Loo Lin
School of Medicine

A Joyful Project for the Community



Project Sukacita 2019 focused on supporting enhancements to education and quality of life for children at day care centers, kindergartens, primary schools, and the wider community in Pangkalan Kerinci, Riau. Volunteers organized workshops and demonstrated good dental and general hygiene and health, as well as nutrition and health screening programs.



134

Tanoto
Scholars
(2005-2019)



13

New Tanoto
Scholars
in 2019



30

Active Tanoto
Scholars

► 2018 Tanoto Scholarship Award Recipients



Kelsey Rochili Santoso,
SMU, 2nd Year of
Accountancy

"I learned so many things in this project! I've never joined a community service project before, so I didn't know what to expect. But it turned out to be an extremely fun, memorable and eye-opening experience."



Teo Jun Hao,
M5, MBBS, NUS

"The Tanoto Foundation scholarship allowed me to participate more actively and give back to my school in many ways. Project Sukacita taught me about the struggles we may encounter when pursuing improvements in health and healthcare, and has inspired me to do more for our community."



Jackweel,
NTU, 4th Year of
Aerospace Engineering

"Tanoto Foundation has improved the lives of many youths, including myself, through quality education. I am truly grateful to be awarded with the Tanoto Foundation scholarship and I am proud to be a Tanoto Scholar."

4.3.1. Mid-career Leadership Development Program



We held advanced seminars and training programs across a few universities in China to promote knowledge sharing on policy coordination, unimpeded trade and financial integration, as well as on legal knowledge in cross-border investment, intellectual property protection and commercial arbitration.

The Belt and Road Talent Development Program builds mutual trust and greater productivity by enhancing communication and cultural exchange between countries participating in China's Belt and Road Initiative, while advancing participants' public sector leadership skills.

Global Participation in BRI Leadership Program



A total of 350 senior government officials, private sector leaders, and academicians from 29 countries participated in the program. The participants come from different disciplines and sectors, adding vibrancy and global perspectives to the program.

Senior Seminar of Belt and Road

Lenny Nurhayati Rosalin, Deputy of Childhood Development, Ministry of Women Empowerment and Child Protection, Republic of Indonesia was one of the participants of the Third "Unimpeded Trade" Senior Seminar of Belt and Road Talent Development Program in Huaqiao University.



4.3.1. Mid-career Leadership Development Program

Fostering Stronger Economic and Technology Exchanges



The 2019 Class of IMPA-BRI at Tsinghua University visited a technology enterprise, H3C Company, in Beijing. The visit helped participants better understand the Belt and Road Initiative, and especially its new milestones, policies and initiatives of unimpeded trade.



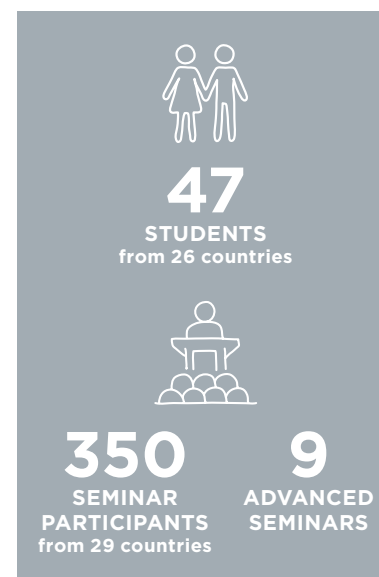
PROF. EKO PRASODJO,
Mag.rer.publ,
Dean of the Faculty
of Administrative
Sciences, University of
Indonesia

"The seminar provides insights into how regional development strategy is progressing in Asia through the BRI Program. BRI is an opportunity to enhance cooperation among Indonesia, China, and several other countries, with a win-win perspective. Academicians are one of the primary stakeholders in BRI implementation, in which research and publication will be major programs."



DR. AGUS SUDRAJAT,
S.Sos., M.A.,
Deputy for Management
Study and Innovation
of the State Civil
Apparatus

"The BRI Program needs more socialization in Indonesia because of its impact to the country's economic development, as well as several replicable applications in Indonesia, especially in bureaucracy reform (in areas of regulation, organization and budgeting), also in developing capacity and professionalism of the State Apparatus and human resources in general."



4.3.2. Asia Global Fellows Program



The Asia Global Fellows Program (AGFP) is a platform for potential leaders to explore critical global issues in an informed and objective manner, supported by international academics, practitioners and policymakers in Asia and beyond.

Initiated by the Asia Global Institute at the University of Hong Kong, AGFP is an interdisciplinary global leadership development initiative to nurture future leaders and influencers with a deep understanding of global policy issues from Asian perspectives.

Global Exposure and Networking Opportunities



AGFP provides fellows with opportunities to interact with global thinkers and thought leaders via AGI's network.

4.3.3. Partnership with the Wharton School



In 2013, the Tanoto Initiative at the Wharton School was launched to build academic ties and advance Wharton's research in the ASEAN region, with strong focus on Indonesia. The Tanoto Initiative at Wharton seeks to engage faculty and students more closely with Southeast Asia in five focus areas: The Global Faculty Development Program; Faculty International Seminars; Faculty Research Grants; Wharton Scholarship; and Global Modular Course.

Image above: Dr. Amy Gutmann, President of the University of Pennsylvania (fourth from left); Alissa Lurie, Regional Director for International Relations of the Wharton School (third from right); and John Zeller, Senior Vice President for Development and Alumni Relations of the University of Pennsylvania (far right) at a meeting with Tanoto Foundation's Board of Trustees in Singapore.

Providing Real Experiences for Students to Learn Practices in Sustainability



Global Modular Course participants from The Wharton School of the University of Pennsylvania and Singapore Management University observed the sustainability practices implemented by the RGE group of companies.

Mentoring Ideas for Action Incubator Competition Winners

The Ideas for Action Incubator Competition invited Indonesian youth to develop innovative ideas to address the Sustainable Development Goals. The winners of this competition received direct mentoring from Wharton School students to cultivate their business plans and advance their implementation.



4.3.4. Pulp and Paper Technology Diploma 3 Vocational Study Program



PERESMIAN NG PROGRAM STUDI PULP DAN KERTAS UNIVERSITAS RIAU

ahar Tanoto Foundation dan PT Riau Andalan Pulp And Paper - APRIL



Vocational Education

There is a greater need for education institutions to remain up to speed with industrial trends.

Tanoto Foundation collaborated with PT Riau Andalan Pulp and Paper and the Riau University (UNRI) to establish a vocational diploma program in Pulp and Paper Study of Chemical Engineering. It is the first educational program for pulp and paper in Indonesia.

Aligning Education with Industrial Needs



The Diploma program gives UNRI students direct access to the world of pulp and paper, along with the support from industry practitioners and experts.

Medical Research and Sciences

The wealth of a nation is directly linked to the health of its people. By improving health standards through disease intervention research, Tanoto Foundation hopes to remove barriers to economic prosperity for the community. Through research and knowledge sharing, the Foundation aims to advance exchange between East and West to enhance the healthspan and quality of life for Asians.



“We strongly believe in education and the value of quality research.”

Sukanto Tanoto

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5.1.1. Professorships & Research 60

5.1.1. Professorships & Research

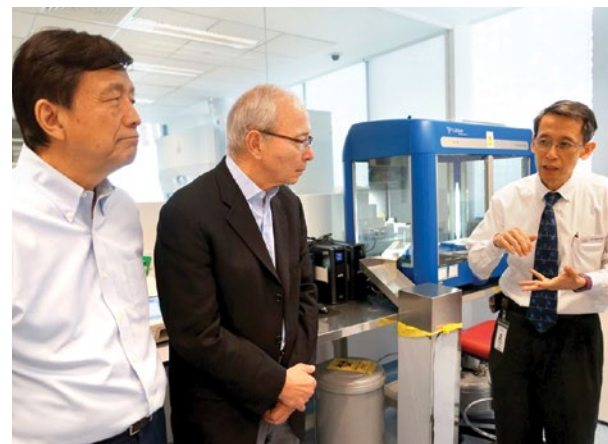


We are inspired by opportunity and benefit of a good healthspan. Tanoto Foundation supports Asia-focused medical research by partnering leading institutions, so the breakthroughs they achieve may continue to strengthen efforts in diseases mitigation in the region.

► Main Activities

- Diabetes Research and Professorship in Metabolism and Endocrinology (Duke-NUS Karl Tryggvason)
- Lymphoma Research and Professorship in Medical Oncology (Duke-NUS Lim Soon Thye)
- Genetics and Stem Cell Research and Professorship in Cardiovascular Medicine (Duke-NUS Stuart Cook)
- ViREMICS (Viral Research and Experimental Medicine Centre at SingHealth Duke-NUS)

Continuous Support for ViREMICS Research



Tanoto Foundation Board of Advisors, Dr. David Pang (left) and Prof. John Ward (centre) visiting ViREMICS at the SingHealth Duke-NUS Medical Centre.



PROFESSOR STUART COOK
Cardiovascular

Professor Cook's research in the cardiovascular system has seen breakthroughs. In 2017, he made a landmark discovery of the role of interleukin 11 (IL-11) in activating and speeding up heart failure. Clinical trials in advancing the use and development of anti-IL-11 therapies will commence in 2020. The trials will further investigate the therapeutic potential of anti-IL-11 therapies in both acute and chronic liver diseases and the potential role of IL-11 in diabetes and obesity.



PROFESSOR KARL TRYGGVASON
Diabetes

Professor Tryggvason's expertise is in the structure and function of human cells, specifically in developing new embryonic stem cell-based methods for regenerative medicine. In 2019, he developed the first known system for culturing human skin cells for transplants that are completely animal-free. This research - a new method of producing cardiovascular progenitors from stem cells - was done in collaboration with Professor Cook. We are now one step closer to developing a treatment for damaged heart muscles that may be approved by regulatory authorities for use on patients.



PROFESSOR LIM SOON THYE
Oncology

Professor Lim's research focuses on the epidemiology of T and NK-T cell lymphomas and studying the disease at the molecular level. These disease strains are more common in Asia and are more fatal than B cell lymphomas, yet they are not researched widely and treatment options are currently limited.

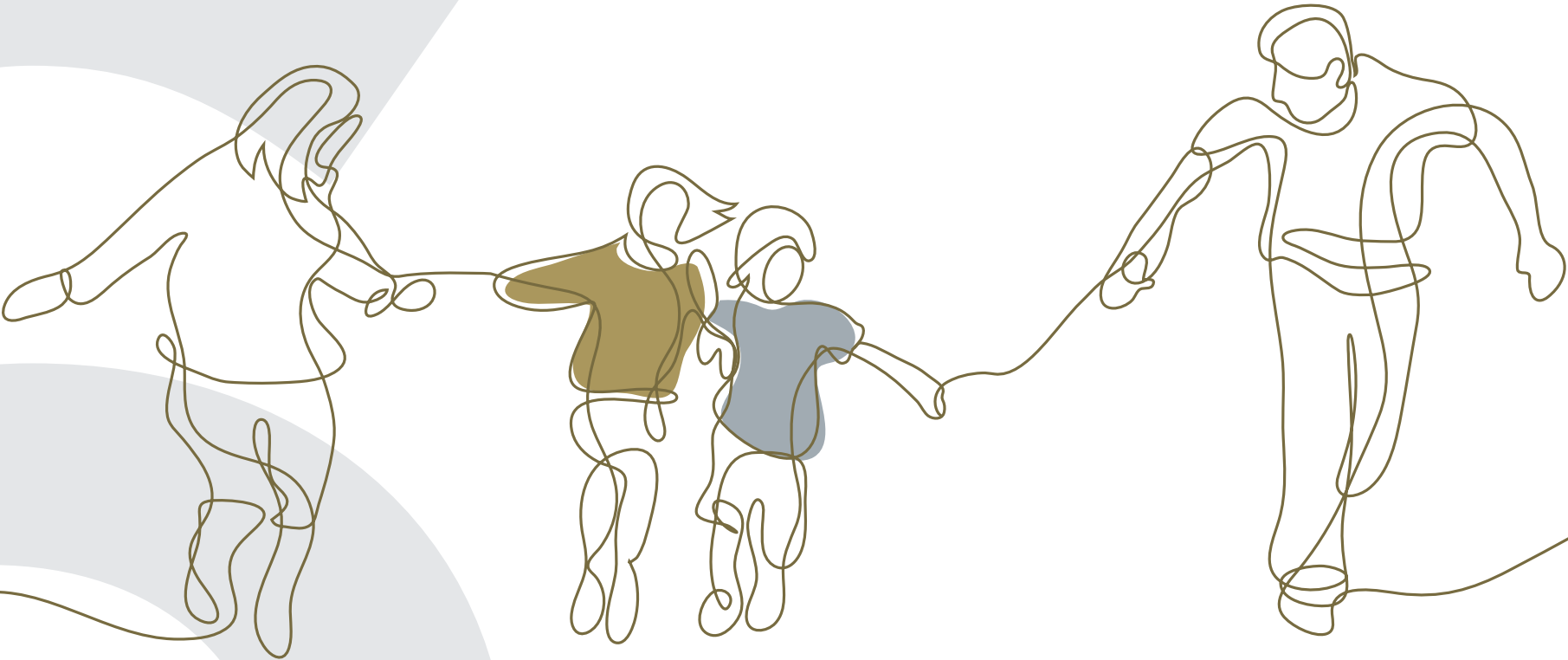


PROFESSOR OOI ENG EONG & ASSOCIATE PROFESSOR JENNY LOW
Virology

Professor Ooi and Associate Professor Low's research uses sophisticated tools such as genetic markers - an ISO-accredited molecular toolkit - to predict the likelihood of adverse reactions to new drugs or vaccines. This leads to translation of new treatments and preventive vaccines against viral diseases in the shortest possible time. This method enables the drugs to complete the concept-to-clinical trial journey in months, compared to years taken by conventional drug development pathways.

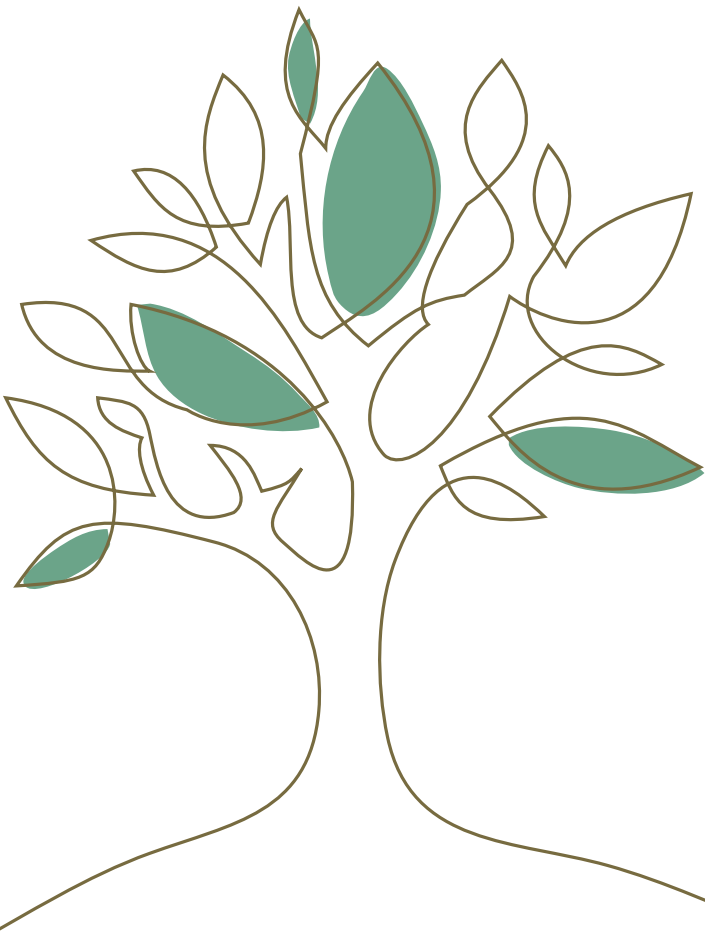
The Sustainable Development Goals

Tanoto Foundation integrates the targets of the United Nations Sustainable Development Goals (SDGs) into all its programs and initiatives. The Foundation is committed to achieving long-term impact by building strategic partnerships that align philanthropy with development goals.



“Together with our development partners, Tanoto Foundation commits to implementing an ambitious, transformative and universal program that works towards poverty alleviation and sustainable development for all.”

Anderson Tanoto



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6.1.1. SDG Academy Indonesia



The SDG Academy Indonesia is an innovative and inclusive capacity-building program which aims to boost the capabilities of Indonesian stakeholders to localize the SDGs.



Tanoto Foundation and UNDP Indonesia launched the SDG Academy Indonesia on 7 October 2019 during the Annual SDG Conference organized by the Ministry of National Development Planning. The SDG Academy primarily focuses on providing an executive-style blended learning program in practical, implementable knowledge, using project-based and problem-based methods.

Challenges in Localizing SDGs in Indonesia

1 The complexity and context-specific nature of sustainability challenges in Indonesia's diverse geography and population.

2 The need for top-quality government and non-state actors to collaborate effectively to accelerate SDG achievement.

3 The need to source and scale innovative solutions in local communities nationwide.

To overcome key challenges in localizing SDGs in Indonesia, Tanoto Foundation worked closely with the government to establish a SDG learning platform for public and private sector stakeholders to fast-track the realization of SDGs in the country.

6.1.2. Localizing SDGs in Riau

Since 2016, the Tanoto Foundation has worked with UNDP Indonesia to support the localization of SDGs in Riau Province. This entails a capacity building project to help local governments to institutionalize SDGs in their planning, budgeting, and administrating, thus creating a coherent set of policies. This project involves provincial and district governments, regional development planning agencies, and agencies focused on education and environmental services.

Supporting the Local Government in Socializing SDGs

Foundation leaders, local and national government representatives and Riau youth celebrate at the Riau Youth for SDGs 2019, a youth declaration event organized by the Provincial Government of Riau in collaboration with Tanoto Foundation and UNDP.



6.1.3. Sustainability in Agriculture

Tanoto Foundation partnered UNDP Indonesia and Asian Agri to launch the Sustainable Palm Oil Initiative (SPOI). The initiative encourages the private sector to play an integral role in achieving the global SDG targets. This initiative catalyzed many sustainable palm oil projects, financing across a broad set of SDGs, and the establishment of a SPOI Center of Excellence to promote best practices.



Inauguration of the SPOI Center of Excellence

Professor Bayu Krisnamurthi, IPB University lecturer and palm oil expert presides over the inauguration ceremony on April 2019 in Pelalawan. Also in attendance are H. Zardewan, Vice Regent of Pelalawan, and Azis Hidayat, Head of ISPO Commission Secretariat, from the Ministry of Agriculture.

6.2.1. Programs Alignment with the SDGs

Starting in 2018, all Tanoto Foundation programs are designed to prioritise impacts that are aligned with the SDG framework.

		CORE SDG	CATALYTIC SDG
INDONESIA	Learning Environments: Early Childhood Development	2 ZERO HUNGER 4 QUALITY EDUCATION 17 PARTNERSHIPS FOR THE GOALS	3 GOOD HEALTH AND WELL-BEING
	Learning Environments: Basic Education	4 QUALITY EDUCATION 17 PARTNERSHIPS FOR THE GOALS	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE
	Future Leaders: University Scholarships	4 QUALITY EDUCATION 8 DECENT WORK AND ECONOMIC GROWTH 17 PARTNERSHIPS FOR THE GOALS	5 GENDER EQUALITY 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 16 PEACE, JUSTICE AND EFFECTIVE INSTITUTIONS
	Future Leaders: Civil Service Leadership Development	4 QUALITY EDUCATION 16 PEACE, JUSTICE AND EFFECTIVE INSTITUTIONS 17 PARTNERSHIPS FOR THE GOALS	1 ALL-SDG GRID
CHINA	Learning Environments: Early Childhood Development	4 QUALITY EDUCATION 17 PARTNERSHIPS FOR THE GOALS	2 ZERO HUNGER 8 DECENT WORK AND ECONOMIC GROWTH
	Learning Environments: Basic Education	4 QUALITY EDUCATION	
	Future Leaders: Civil Service Leadership Development	4 QUALITY EDUCATION 17 PARTNERSHIPS FOR THE GOALS	
SINGAPORE	Learning Environments: Early Childhood Development	4 QUALITY EDUCATION 17 PARTNERSHIPS FOR THE GOALS	2 ZERO HUNGER 3 GOOD HEALTH AND WELL-BEING
	Future Leaders: University Scholarships	4 QUALITY EDUCATION 17 PARTNERSHIPS FOR THE GOALS	8 DECENT WORK AND ECONOMIC GROWTH
	Medical Research	3 GOOD HEALTH AND WELL-BEING 17 PARTNERSHIPS FOR THE GOALS	

Improving
learning
environments

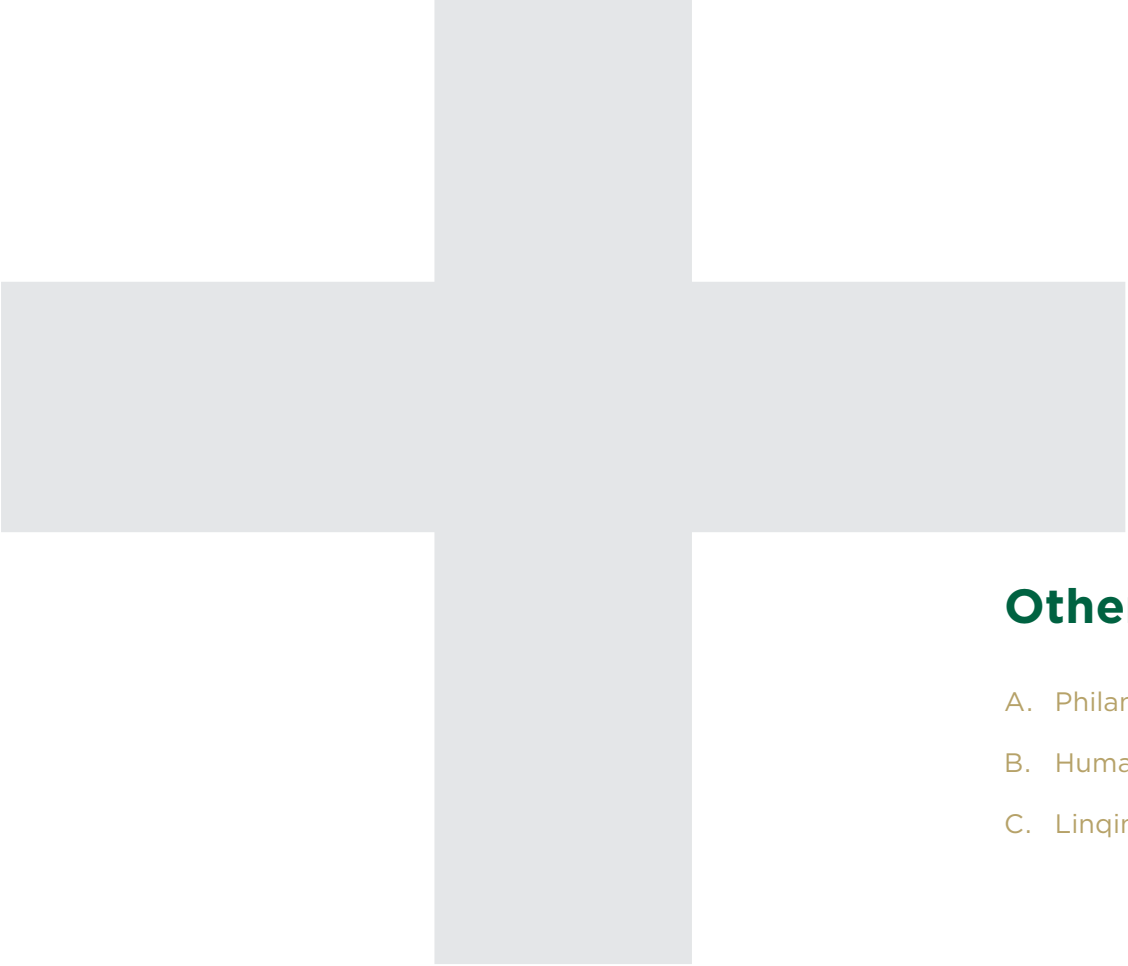


Nurturing
future
leaders



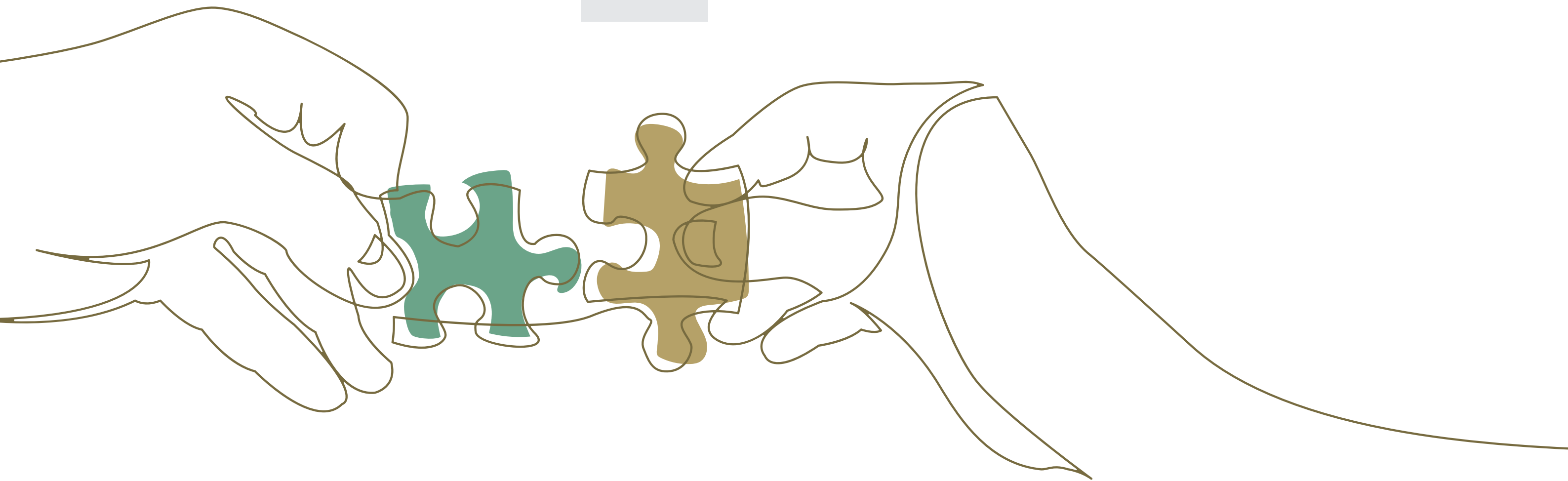
Enhancing
medical
research





Other Highlights

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Other Highlights

Tanoto Foundation also carried out other initiatives in Indonesia and China

A. Philanthropic Recognition



Forbes
Asia
**Heroes
of Philanthropy**

Members of Tanoto Foundation Board of Trustees, Belinda and Anderson Tanoto were acknowledged as Forbes Heroes of Philanthropy for their significant impact and contributions to various causes. Forbes highlighted Belinda's and Anderson's respective notable contributions to early childhood development, leadership and SDG-centered programs.

B. Humanitarian Aid for Sigi and Donggala, Central Sulawesi

In 2018, a magnitude 7.5 earthquake triggered a tsunami that hit Palu and Donggala in Central Sulawesi Indonesia. Tanoto Foundation supported the recovery of devastated communities by reconstructing elementary schools. Aid from monetary donations by RGE companies and Tanoto Foundation staff were doubly matched by Tanoto Foundation.

Helping to Restore Education in the Areas Devastated by Natural Disasters



Basrie Kamba, Director of APR and Ari Gudadi, Tanoto Foundation External Affairs Director, with the school children at Donggala.

Inauguration of SDN 5 Dolo, Sigi District and SDN 13 Sirenja, Donggala District



Classroom Activity at A New School Building



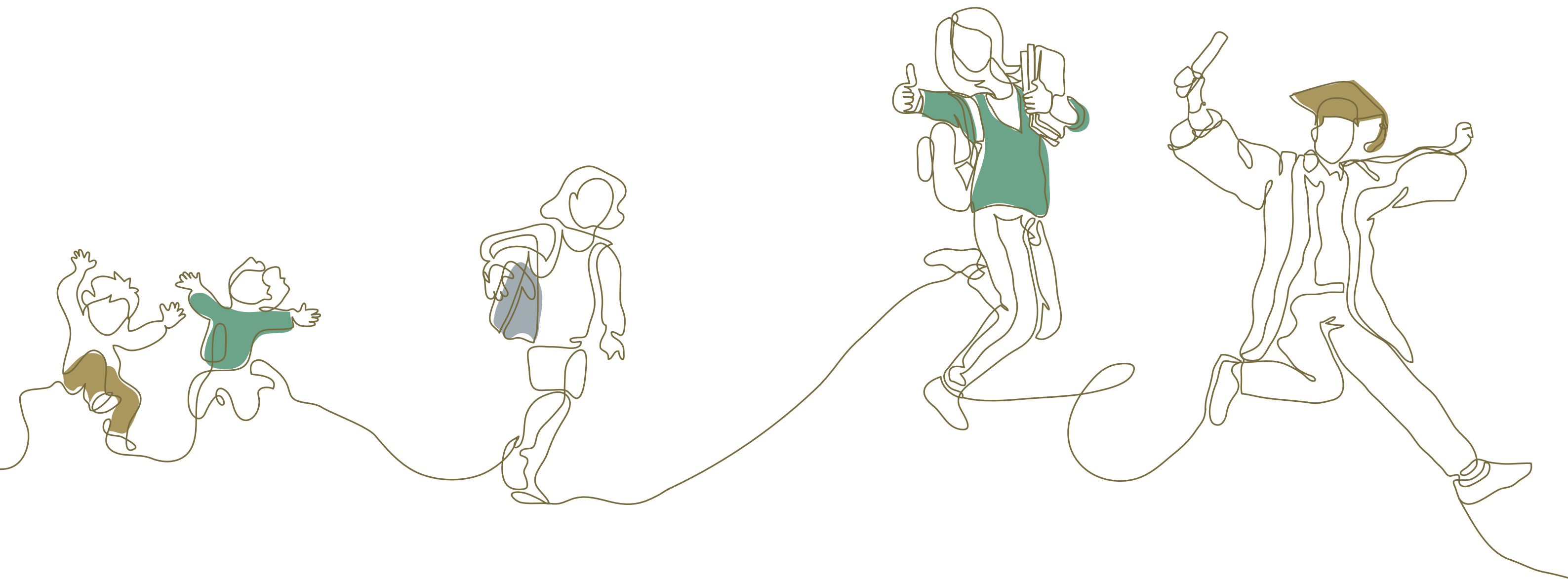
Class resumes in two schools in Sigi and Donggala rebuilt by Tanoto Foundation, under the #rebuildingpalu initiative.

C. Lingqing Jianghe Community Health Service Center

Renovation of Health Service Center



Tanoto Foundation donated US\$670,000 for the renovation of Lingqing Xianfeng Road Community Health Service Center and the provision of new medical equipment. The new building was opened in December 2019, offering better medical services to 37,000 people from 34 villages.





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