Quality Education Accelerates Equal Opportunity
In 2018, Tanoto Foundation began a new phase in its journey.

The Foundation’s new mission is to harness the transformative power of education to realize people’s full potential and to improve lives.

While the Foundation has achieved much already, it also wishes to do far more. For this reason, Tanoto Foundation remains relentless in the pursuit of its goals, all of which are anchored to the belief that quality education accelerates equal opportunities.

This is the Tanoto Foundation promise.
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When I was 17, my school closed due to political unrest in Indonesia. I did not get a chance to complete my formal education. Those were difficult yet formative years in my life as I worked at a petrol station while helping to sell automobile spare parts. I chose to persevere, continuously improve myself, and made the best of opportunities as they presented themselves. My family’s quality of life later steadily improved.

I met Tinah at about the same time when my business began to take off. We had a lot in common from the start. We both had to leave our education behind to take on family responsibilities at a young age. There was hardship, but we dedicated our lives to bettering ourselves, our situation, and most importantly providing for our families. In Tinah, I found a friend, a confidant that balances me, a soulmate, a wife and a mother to our four children.

As busy as we were raising children and managing a thriving business, we knew we had to continuously learn and improve so we could first survive and then excel. We learned English by reading Reader’s Digest and figuring out what the words meant with the help of an Oxford Dictionary. We bought and read used college textbooks covering everything from business management to world history. We attended our first management program together during our honeymoon in 1979 at INSEAD in Fontainebleau. We believe learning is lifelong, but also a precious opportunity that should not be missed out on.

We were affected when we saw the poor education standards in the local communities where our businesses operate. It is neither sustainable nor sufficient if we remained contented just creating jobs for the community. We know the struggles children in under-served and under-resourced communities go through. That is why quality education and improving access to it are at the center of our philanthropic work.

In 1981, we built a kindergarten and elementary school in rural Besitang, North Sumatra, Indonesia. These facilities later served a variety of uses. Children received their education here. Their parents and other adults also got to attend social development programs and skills training to improve livelihood and quality of life. Establishing a school in Besitang was more than a one-off donation; it was the birth of the Tanoto Foundation spirit and philosophy.

In the last 40 years, Tinah and I have always lived by two mantras. First – “The more you give, the more you have”. We believe that doing good to others enriches all our lives. The spriitng of giving transcends time, amount or size; everyone ought to give back however small or large. Second – “Pay it forward”. We did not arrive to be where we are without the help of many others through this illustrious journey.

Unlike the beginning, we are now very fortunate to be joined by many experts, professionals, governments, NGOs, youngsters, communities and many more to help us realise our vision. Our children share the same values and each is very actively involved in the Foundation’s work. Despite the growth of Tanoto Foundation, our spirit and philosophy has never changed from Day 1 when we built our first school.

Today, we look back with a sense of achievement that we’ve awarded over ten thousand scholarships, and funded hundreds of schools with programs focused on education, self-improvement, skills training, and medical research. We run Tanoto Foundation like how a sustainable business is to be run – goal-focused; impact-driven; always building strong partnerships and collaboration; and having no room for complacency. This is how we will be able to deliver on our core belief that “quality education accelerates equal opportunity.”

It is our pleasure to share with you the milestones in this report. We hope this will inspire more to support our work and explore opportunities for collaboration. When we put ideas into plans, and then plans into action, we can achieve better opportunities and better outcomes for the communities we serve.

Sincerely,

Sukanto Tanoto and Tinah Bingel Tanoto

The first work of Tanoto Foundation in 1981: kindergarten and elementary school in Besitang, Langkat, North Sumatra.
Tanoto Foundation invests significantly in programs that facilitate quality education and develop lifelong learners who make a difference in their communities. The Foundation’s work to date has shown that growth, powered by a lifetime of learning and education, is the key to unlocking potential and possibilities for individuals, communities, and a nation.

Chapter One
REALIZING POTENTIAL

1.1 INTRODUCING TANOTO FOUNDATION
1.1.1 Our Leadership
1.1.2 Letter from the CEO
1.1.3 Our Journey
1.1.4 Vision: A Refreshed Strategy
1.1.5 Our Reach

1.2 OUR ACHIEVEMENTS

1.3 OUR SPENDING SUMMARY

“Study hard, work hard, never give up.”

Sukanto Tanoto and Tinah Bingei Tanoto
Our Leadership

THE FOUNDERS

SU K A N T O  T A N O T O

An entrepreneur, visionary and pioneer in a number of global industries, Sukanto started his first business in 1967, and later established Royal Golden Eagle (RGE), which today manages a group of resource-based manufacturing companies with assets exceeding USD 18B and a workforce of over 60,000.

Enduring an abrupt end to his formal education owing to school closure and an ailing father, he helped run his family’s business at the tender age of 17. As his businesses expanded into rural areas, he developed a stronger conviction in empowering underprivileged communities to be self-reliant, with a strong focus on improving education access and quality. This led to his co-founding of Tanoto Foundation with his wife, Tinah.

TI N A H  B I N G E I  T A N O T O

Having also not completed her formal education, Tinah was taken aback when she and her husband observed the poor standards of education in rural Besitang in the late 1970s. She later joined him in building a kindergarten and elementary school in 1981 and 1982 respectively.

A co-founder of Tanoto Foundation, Tinah remains a driving force behind the Foundation’s donations to education, medical research, and disaster relief. She firmly believes in supporting community development, so that beneficiaries can be not only resilient but also live valuable, dignified lives.

THE BOARD OF TRUSTEES

AN D R E  T A N O T O

The eldest of four children, Andre provides counsel on the Foundation’s charitable work as well as the preservation of culture and heritage. Andre is a Carnegie Mellon University graduate and heads his own business in the food and beverage industry.

IMELDA TANOTO

Imelda provides guidance on the Foundation’s international governance and is active in developing entrepreneurial talents and capabilities in the next generation. Holding a Bachelor of Science in Economics from the Wharton School of the University of Pennsylvania, Imelda is active in RGE’s global business development.

BELINDA TANOTO

Belinda focuses on human capital investment initiatives through early childhood development, stunting prevention, and developing synergies with like-minded philanthropic and development organizations. A Finance and Political Science graduate from the Wharton School of the University of Pennsylvania, with an MBA from the Harvard Business School, Belinda is active in RGE’s palm oil business.

ANDERSON TANOTO

Anderson drives programs focused on forging international partnerships with universities as well as the development of youth leaders. An economics graduate from the Wharton School of the University of Pennsylvania, Anderson is active in RGE’s fiber business.
2018 was an exciting year. Tanoto Foundation embarked on a refreshed strategic trajectory, sharpening our focus on the belief that quality education accelerates equal opportunity.

The Foundation expanded its horizons within the education sector covering the full lifecycle of learning. This encompasses improved programs in learning environments across all ages as well as offering leadership development through tertiary education and beyond.

In Indonesia, the scale of the Foundation’s giving and the staff headcount doubled last year, reflecting growth in our focus and commitments. Three flagship programs - SIGAP, PINTAR, and TELADAN - were conceptualized portraying our mission to enhance the learning journeys of children from birth to adulthood. As the evolution of the programs reflects a desire to achieve lasting impact, our growth in these areas reflects the Foundation and Tanoto family’s commitment to giving back to local communities and Indonesia.

In Singapore, Tanoto Foundation renewed its commitment in the scholarship area and its efforts to foster visionary research in medical philanthropy and promote the Asia-Pacific region’s capacity as a leader in developing life-saving innovations. The Foundation showcased its support of early childhood development with the USD 2.2M commitment to KK Women and Children’s Hospital, establishing the Tanoto Foundation Centre for Child and Maternal Health Programmes (Tanoto Foundation Centre for CHaMP).

In China, Tanoto Foundation continued its training support to enhance the role of various countries in realizing the developmental vision of the Belt and Road Initiative. Furthermore, a commitment was made to scale up the reach of innovative models for caregiving to children under 3 years old, recognizing the powerful cognitive impacts that can be offered to infants in rural settings.

It is important that we remember those who lost lives and lost their loved ones in earthquakes and a tsunami that struck Lombok and Palu in 2018. The Foundation continues to seek out proven means of driving positive change in our operating countries while standing by to help communities in times of crisis. As we look to 2019, I have full confidence that Tanoto Foundation’s evolving strategy will continue to unearth pathways to change that is even more catalytic and transformative to the lives of people.
Tanoto Foundation, an independent philanthropic organization, focusing on education, was built through gratefulness, sincerity, and a strong commitment to contribute positive impact. Since its establishment in 1981, Tanoto Foundation has been very active in improving learning environments, creating future leaders, and promoting medical research for diseases prevalent in Asia.

While starting out building schools in North Sumatra, Tanoto Foundation quickly became a catalyst for public good covering areas of sustainable employment, economic activities, and education in Indonesia.

The Foundation’s commitments and investments in the last 38 years have empowered and elevated communities in Indonesia and internationally. It now aims to scale up and broaden its influence and impact.
In 2017, Tanoto Foundation refreshed its strategy. The desire to create an impact on a larger scale drove the Foundation to reimagine. Tanoto Foundation has advanced its commitment to accelerate opportunity by realizing people’s full potential, creating choice, and improving lives through quality education.

Today, the Foundation’s strategy in achieving maximum impact at scale is guided by three main pillars. We collaborate with like-minded partners to focus on Learning Environments, Future Leaders, and Medical Research & Sciences. Our programs are designed to offer best practices in facilitating a quality education lifecycle.

We believe that quality education accelerates equal opportunity.

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We believe that quality education accelerates equal opportunity.

We harness the transformative power of education to realize people’s full potential and to improve lives.
1.1.5
Our Reach

Tanoto Foundation Education Programs in Indonesia

SIGAP
- Strengthening Indonesia’s early Generation by Accelerating Potential
  - The SIGAP Program aims to improve the quality of early childhood education centers in rural and urban areas as well as to create learning environments that encourage children to be active and healthy.

PINTAR
- Promoting improvement to Innovate, Teach And Reach
  - The PINTAR Program seeks to enhance education ecosystems through capacity building initiatives targeting school administrators, teachers, parents, and the wider community.

TELADAN
- Teaching LeADership, Advancing the Nation
  - The TELADAN Program focuses on developing a generation of role models and potential leaders who will contribute positively to a sustainable environment.
Our Achievements

NOTE: Achievements listed are relevant for years up to December 31, 2018.

### Learning Environments

#### Early Childhood Education and Development (ECED)

Our ECED activities are focused on developing teachers and supporting active and creative learning at ECED centers.

Pelita Pendidikan, a program launched in 2010 aimed at improving education quality, has evolved into the PINTAR Program in 2018. Program activities include teacher training to enhance capacity and competency, as well as managerial training for school principals. We also partner with schools in an effort to improve the quality of education.

#### Basic Education

One of Pelita Pendidikan’s focus areas is to raise literacy skills in our partner schools, in which we have seen encouraging progress.

**Early Grade Reading Assessment (EGRA) Results**

Study conducted by Myriad Research in Riau Province, 2016

- **Percentage of students reading fluently with comprehension.**
  - National average: 47.2%
  - Multi-year support to schools in Pelita Pendidikan led to improved reading speed and comprehension.

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Champion Schools in Riau</td>
<td>48.6%</td>
</tr>
<tr>
<td>Pelita Pendidikan Partner Schools</td>
<td>54.8%</td>
</tr>
<tr>
<td>Oral Reading Fluency</td>
<td>60 words/min</td>
</tr>
<tr>
<td>Reading Comprehension</td>
<td>70% correct</td>
</tr>
<tr>
<td>Total Teachers Trained</td>
<td>15,000</td>
</tr>
<tr>
<td>Total Beneficiary Students</td>
<td>210,000</td>
</tr>
<tr>
<td>Total Beneficiary Schools</td>
<td>958</td>
</tr>
<tr>
<td>Local Facilitators</td>
<td>678</td>
</tr>
<tr>
<td>No. of Districts Reached</td>
<td>14</td>
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<tr>
<td>No. of Provinces Reached</td>
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<tr>
<td>ECED Centers in Jakarta</td>
<td>7</td>
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<tr>
<td>Assisted Pre-Schools</td>
<td>146</td>
</tr>
<tr>
<td>Beneficiary Children</td>
<td>436</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>ECED CENTERS IN JAKARTA</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASSISTED PRE-SCHOOLS</td>
<td>146</td>
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</tr>
<tr>
<td>NO. OF DISTRICTS REACHED</td>
<td>14</td>
</tr>
<tr>
<td>PARTNER TEACHER TRAINING INSTITUTES</td>
<td>10</td>
</tr>
</tbody>
</table>
Our Spending Summary

Future Leaders

Since 2006, we support the development of future leaders by providing scholarship programs and training, nurturing youth to become responsible leaders.

- **7,434** Total Scholarship Recipients
- **540** Active Scholars (as of 2018)
- **440** Applied Research Funded
- **35** Partner Universities
- **188** Community Projects Implemented by Scholars

Medical Research and Sciences

- **USD 12M** Total Grants
- **5** Projects
- **5** Institutions

Medical Research Initiatives

- From 2009, our support in medical research for diseases prevalent in Asia include the following:

  - **440** Applied Research Funded
  - **188** Community Projects Implemented by Scholars

Total Historical Spending

Tanoto Foundation is committed to allocating funds to support and ensure each program runs effectively and sustainably.

**TOTAL SPENDING** (Indonesia + Singapore + China)

<table>
<thead>
<tr>
<th>Year</th>
<th>USD</th>
<th>USD</th>
<th>USD</th>
<th>USD</th>
<th>USD</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>8.8M</td>
<td>9.2M</td>
<td>9.8M</td>
<td>10.8M</td>
<td>12.9M</td>
</tr>
</tbody>
</table>

- **LEARNING ENVIRONMENTS**
- **FUTURE LEADERS**
- **MEDICAL RESEARCH & SCIENCES**
  - 2014: USD 1.6M, 2015: USD 1.5M, 2016: USD 0.8M, 2017: USD 1.6M, 2018: USD 0.1M
- **OTHER**
  - 2014: USD 1.5M, 2015: USD 0.5M, 2016: USD 1.1M, 2017: USD 2.3M, 2018: USD 1.9M
Schools are the building blocks of society. If you want to alleviate poverty, you have to work through schools.

Belinda Tanoto
2.1.1 Early Childhood Education and Development: SIGAP Program in Indonesia

The SIGAP Program targets to curbing the stunting rate in Indonesia by supporting initiatives preventing cognitive impairment.

Stunting landscape in Indonesia
While the stunting rate has gone down, the burden in Indonesia remains very high.

**OUR TARGET**
Tanoto Foundation actively supports the move to bring Indonesia’s stunting prevalence to below 20% by 2030.

**Tanoto Foundation’s support of stunting reduction in 2018**
- Supported the National Poverty Eradication Acceleration Team and office of presidential staff by sponsoring Outa Cegah Stunting Kick-off, a two-day orientation on stunting prevention for nearly 500 community health workers in the Cianjur district. This collaboration sought to facilitate multiple public-private partnerships that will deploy stunting reduction interventions across 160 priority districts.
- Sponsored a research grant to Alive & Thrive for a formative assessment on maternal, infant and young child feeding, and ECED behaviors in six districts. This study will unearth the root causes of stunting and inform behavior change strategies.

**Providing joyful learning space for children in Jakarta**
We supported the construction and renovation of 7 community-based ECED centers (PAUD) in densely populated urban areas in Jakarta. The centers provide pre-primary education for young children of low-resourced families living nearby.

**PAUD LOCATION IN JAKARTA**
- NORTH JAKARTA
  - PAUD Bougenville 011
  - PAUD Kenanga 17
  - PAUD Riang
- EAST JAKARTA
  - PAUD Tunas Jaya
- SOUTH JAKARTA
  - PAUD Kenanga 7
  - PAUD Al-Huda
  - PAUD Cempaka 7

**TESTIMONIALS**

**PAUD Al-Huda**
"Al-Huda collaborates with the community health center to organize health events, that include seminars for parents on children’s growth and development. The renovated building has also hosted the monthly Posyandu program for 85 children under 5 years in the community."
Principal of PAUD Al-Huda

**PAUD Kenanga 7**
"Before Tanoto Foundation renovated our PAUD, the classroom was outdoors. Now, we have two spacious and well-equipped classrooms where toddlers can have their own activity space separate from the older children."
Principal of PAUD Kenanga 7

*All ECED centers (PAUD) are owned and run by local communities.
2.1.2 Child and Maternal Health Program in Singapore

Tanoto Foundation Centre for CHaMP

In October 2018, Tanoto Foundation made a USD 2.2M gift to KK Women’s and Children’s Hospital (KKH) for the establishment of the Tanoto Foundation Centre for Child and Maternal Health Programmes (CHaMP) in Singapore.

The Centre for CHaMP will focus on:

- Research and development for best practices in early childhood and maternal health.
- Bridging gaps of knowledge dissemination and education to the public.
- Developing thought leadership through the research and educational projects generated by the Centre.
- Forming multi-stakeholders partnerships in early childhood development and maternal health.

USD 2.2M TOTAL GRANT

2.1.3 Early Childhood Education and Development Project in China

In China, the Foundation is scaling up a proven model of enhancing the parenting skills of rural caregivers to promote the development of 0-3-year-olds.

Background

Based on the successful “Parenting The Future” Early Childhood Education and Development (ECED) project implemented by Shaanxi Normal University in southern Shaanxi, Tanoto Foundation plans to expand the model to new regions starting with Shandong Province. The Foundation has committed to establishing over 100 parenting centers in rural poverty-stricken areas of China over the next five years.

The parenting centers provide 0-3-year-olds a safe and stimulating environment for play-based learning while providing their caretakers with curated games, books and training programs to help them nurture infant development.

Project rollout plan for Shandong Province

- To provide 800 children aged 0-3 high quality ECED service.
- To provide 800 caregivers professional parenting guidance.
- To help children significantly improve their cognitive, socio-emotional, language, and social skills.
- To help the local government build capacity and prepare to take over operation of parenting centers.
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Background Project rollout plan for Shandong Province

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PARTNERS

- GUIDING UNIT:
  - Rizhao Municipal Education Bureau
- IMPLEMENTATION UNIT:
  - Wulan County Education Bureau
- TECHNICAL GUIDANCE:
  - Shaanxi Normal University

2019 PLAN

- Establish ECED parenting centers including site selection, decoration, purchase of toys, equipment, and games.
- Recruit and train parenting experts.
- Conduct a baseline survey.
Basic Education in Indonesia

Despite the improving enrollment rates in primary and junior secondary school in Indonesia, the quality of education remains problematic as indicated by the Program for International Student Assessment (PISA) conducted by the Organisation for Economic Co-operation and Development (OECD).

Education issues in Indonesia according to PISA

More than half of young Indonesian students fail to meet minimum standards in reading, math, and science on international tests, falling behind their peers in neighboring countries.

<table>
<thead>
<tr>
<th>Type of proficiency</th>
<th>PISA Underperformance (percent of students performing below minimum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>OECD average</td>
<td>55%</td>
</tr>
<tr>
<td>READING</td>
<td>20% 11% 37% 50%</td>
</tr>
<tr>
<td>MATH</td>
<td>23% 8% 38% 54%</td>
</tr>
<tr>
<td>SCIENCE</td>
<td>21% 10% 34% 47%</td>
</tr>
</tbody>
</table>

Tanoto Foundation is committed to assisting the government to fill the gaps by working to improve the quality of student’s performance.

Tanoto Foundation Basic Education Program: From Pelita Pendidikan to PINTAR

In 2010, Tanoto Foundation implemented its Pelita Pendidikan to elevate the quality of teaching, improve the school environment, develop libraries, and encourage reading in primary schools in North Sumatra, Riau, and Jambi. By the end of 2017, the program reached 518 schools.

Encouraged by the success of Pelita Pendidikan Program, the Foundation launched a more wide-reaching program, named PINTAR. The Program is designed to improve the Foundation’s existing basic education program by working with the government at local and national levels to reach wider areas. The PINTAR Program aims to build sustainable systems to improve the quality of both primary and junior secondary education in national and religious schools (SD, MI, SMP, and MTs).
The PINTAR Program was launched at the Ministry of Education and Culture (MoEC) on September 29, 2018. The event was attended by representatives from partner districts and Teacher Training Institutes, including several mayors, district heads, and university rectors.

Tanoto Foundation was represented by Belinda Tanoto from the Board of Trustees, the PINTAR Program director, and other senior staff. Formally launched by the Director-General of Primary and Secondary Education, Hamid Mohammad Ph.D., the PINTAR Program launch was followed by a meeting with the Minister of Education and Culture Republic of Indonesia, Prof. Dr. Muhadjir Effendy, M.A.P.

During 2018, the PINTAR Program started to operate in 14 districts across five provinces (North Sumatra, Riau, Jambi, Central Java, and East Kalimantan). The program is working with 10 Teacher Training Institutions, two in each province to improve the pre-service training of teachers to ensure that they have the practical skills and knowledge to teach effectively in the classroom.

At national level, Tanoto Foundation has signed memoranda of understanding with The Ministry of Education and Culture (MoEC), The Ministry of Religious Affairs (MoRA), The Ministry of Research Technology and Higher Education (MoRTHE) to support work in the areas covered by the PINTAR Program:

- MoEC: National primary and junior secondary schools.
- MoRA: Islamic primary, junior secondary schools, and Islamic Teacher Training Institutes.
- MoRTHE: National (non-Islamic) Teacher Training Institutes.

Belinda Tanoto presented the PINTAR Program training modules to Minister of Education and Culture of the Republic of Indonesia, Prof. Dr. Muhadjir Effendy, M.A.P., during the program launch.

In the PINTAR Program, teachers are trained to implement active and creative learning in the classroom.

**PINTAR Program Launch and Overview**

**2015 - 2017**

- PELITA PENDIDIKAN Work with the local and national government via memoranda of understanding

**2018 - onward**

- PINTAR Work with the local and national government via memoranda of understanding
- Partnership for institutional capacity building
- Train teachers, principals, and local government staff
- Increase capacity of the local government for dissemination and sustaining education quality
- Develop Teacher Training Institutes to produce the future teachers

- Reach only primary schools Reach primary schools + Madrasah Ibtidaiyah
- Reach junior secondary schools + Madrasah Tsanawiyah

- Measuring only literacy skill Measuring literacy, numeracy, and science skills

- Infrastructure renovation Limited infrastructure renovation

Prof. Dr. Muhadjir Effendy, M.A.P., Minister of Education and Culture of the Republic of Indonesia

I believe, the PINTAR Program will help develop the quality of teachers, principals, and prospective teachers. Of course, this will have an impact on improving student learning outcomes. I request this program to be disseminated more widely.

Prof. Dr. Muhadjir Effendy, M.A.P., Minister of Education and Culture of the Republic of Indonesia
1. Building Government Capacity

The PINTAR Program aims to develop capacities in districts to sustainably raise the quality of basic education. This is achieved by:

- Building the training capacity of 32 training facilitators comprising local teachers, school principals, and supervisors in each district.
- Supporting these training facilitators in developing good practices in teaching and learning and school management and leadership, in 16 primary and eight junior secondary partner schools in each district.
- Supporting district governments and MoRA in planning and implementing the program to non-partner schools in their districts.

2. Training

The PINTAR Program has developed a set of training modules that has been used to train:

- 4,064 teachers in the core methodologies of active learning and giving them the opportunity to practice these methodologies.
- 385 school principals and supervisors in the principles of transparent, participative and accountable school management and leadership.
- Teachers, school principals, and community members in fostering a reading culture.

3. Teacher Training Institute (TTI) Program

At TTI level, the PINTAR Program has two specific targets:

- To improve the content and quality of teaching courses in order to make them more practical.
- To encourage lecturers to work with many number of partner schools located near the TTI to link theory and practice, implement action research and create conducive environments for trainees to undertake their teaching practicums.

A total of 120 lecturers have been selected by each TTI and trained to be training facilitators based on materials developed by the PINTAR Program. The trainers comprise six pedagogy lecturers from the primary school teacher training department (PGSD/ PGMI) and six pedagogy lecturers from the subject departments responsible for training junior secondary school teachers.

The PINTAR Program aims to have a larger-scale roll-out of its programs across all schools via partnered district governments and MoRA. The program has been well received by district governments and MoRA, proved by the fact that many districts have already begun planning, budgeting, and implementing dissemination to non-partner schools.

As district governments and MoRA develop ownership of the PINTAR Program and their capacity to disseminate and sustain it, the program is expected over the period of years to be disseminated to over 9,000 non-partner schools using local funding.

Tanoto Foundation contributed to two significant events at MoEC, the Festival of School Literacy in October 2018 and the School Library Festival in November 2018, including mounting an exhibition stand and providing school students, school principals, and teachers as resource persons. To ensure its success, the PINTAR Program administrators remain in close and regular consultation with Ministry officials.
Basic Education in China

Activities in 2018:
The Chenjinrong Cultural and Education Special Fund supported three primary schools in the poorer rural areas with donations of:

- **1,105 books** to Bakai Center Boarding Primary School in Guizhou Province. The once empty school library is now fully stocked.
- **Cooking resources** to Chenjinrong Qiao Xin Primary School in Gaoxing County, Shandong Province. School children now enjoy warm and fresh meals.
- **30 computers** to Yinshan Primary School in Hubei Province and funded the renovation of the computer room. The school can now conduct computer-based learning.

Background

After issuing the Medium and Long-term Education Reform and the Development Plan in 2010, the Chinese government invested considerable resources promoting primary education development in rural areas, such as building infrastructure, improving teaching facilities, and promoting free education. However, some schools in rural areas are under-resourced with limited facilities, shortage of teachers, lack of teaching skills, and reading resources. In 2003, Tanoto Foundation made a donation to the Overseas Chinese Charity Foundation of China to set up the Chenjinrong Cultural and Education Special Fund aimed at improving primary education in rural areas.

**ACHIEVEMENTS:**

- **867** TOTAL CHILDREN BENEFITED FROM THIS PROJECT
- **434** CHILDREN GAINED ACCESS TO MORE ADEQUATE READING RESOURCES
- **165** CHILDREN GAINED ACCESS TO HEALTHY AND HYGIENIC FOOD
- **268** CHILDREN GAINED ACCESS TO COMPUTER-BASED LEARNING

The students at Bakai Center Boarding Primary School in Guizhou Province are enthusiastically reading books donated by Tanoto Foundation.

Children of Chenjinrong Qiao Xin Primary School in Gaoxing County are enjoying a healthy and warm meal.
Partnership to Catalyze Change

Tanoto Foundation’s commitment to improving the quality of lives through education is galvanized by strategic partnerships established in many of our programs. Tanoto Foundation continues to work within its networks to advocate stronger working relationships among education stakeholders.

Tanoto Foundation demonstrated its commitment to philanthropic collaboration with the publication of the Education Giving Guide in 2017, titled *Catalysing Productive Livelihood: A guide to education interventions with an accelerated path to scale and impact*. In collaboration with Djarum Foundation, Tanoto Foundation supported the Asia Philanthropy Circle (APC) in a study of interventions in Indonesia to identify the best ways for philanthropies to achieve impact in the education system.

The project gathered the best available local and international research while also convening over 80 organizations and individuals to create the practical, data-driven guide. The guide identified four areas of opportunity for philanthropies to maximize sector impacts, specifically teacher quality, school leadership and governance, vocational education, and early childhood education and development.

These areas have gone on to inform the core of Tanoto Foundation’s strategy and the basis for collaboration with partner philanthropies.

Beyond participation and membership in regional networks such as APC and the Asian Venture Philanthropy Network (AVPN), Tanoto Foundation is a leading promoter of philanthropic networks in Indonesia. As its inaugural leader, Tanoto Foundation announced the formation of the Education Cluster of the Filantropi Indonesia (FI) network in November 2018 at the FI Fest. This cluster will serve as a platform to promote the adoption of impact frameworks such as the Sustainable Development Goals, the sharing of best practices, and the advocacy for education issues.

To date, under the umbrella of its networks, Tanoto Foundation has co-organized three study trips to various education programs and several best practice sharing forums. Moreover, education-focused APC members Reach Out Foundation, Yayasan Bakti Banto, Djarum Foundation, and Tanoto Foundation collaborated to create an interactive map of education interventions across Indonesia sharing geographic and program data on philanthropic and partner efforts.

Minister of National Development Planning of the Republic of Indonesia, Bambang Brodjonegoro, visited our booth at the Filantropi Indonesia Festival 2018.

Sharing the Education Giving Guide to Indonesian philanthropists.

Recognizing that the challenges in Indonesia’s education system are extremely broad and deep, collaboration among all stakeholders is required to achieve impact and scale.

if you want to go far, go together.

if you want to go fast, go alone.
Indonesia needs future leaders who are not only smart, but also competent and competitive.

Anderson Tanoto
The Journey of Our Scholarship Program in Indonesia

Tanoto Foundation supports the nurturing of future leaders in Indonesia and other parts of the world by providing tertiary education scholarships.

The Foundation launched the National Champion Scholarship (NCS) in 2006. The NCS develops the capabilities of scholars through a broad range of enrichment and support programs.

- **Soft skills development** covering communication, teamwork, English writing, and motivational workshops.
- **Internship opportunities** at our corporate partners, member companies of RGE group.
- **Community projects** through the Tanoto Scholars Association (TSA) that encourages Tanoto Scholars to participate as a way of giving back.
- **Tanoto Scholars Gathering** an annual event for networking, team building, and opportunity to meet the founders and trustees of Tanoto Foundation.
- **Counselling** for scholars who struggle academically.

Transformation of Tanoto Foundation Scholarship Program: From NCS to TELADAN

While the level of public interest in Tanoto Foundation scholarships continues to increase, so does the Foundation’s desire to develop Tanoto Scholars as future leaders who contribute to positive change in their communities.

Aiming to further accelerate the development of responsible future leaders, Tanoto Foundation transformed NCS into an improved leadership development program, named TELADAN. Through the TELADAN Program, scholars receive a more structured leadership, personal and career development plan as well as opportunities to receive global exposure.
TELADAN Program Launch

The TELADAN Program was launched on September 6, 2018, building on the successes of the NCS Program. TELADAN works to develop future global leaders by recruiting high-potential first semester students from nine partner universities in Indonesia.

In addition to the academic performance and leadership potential, Tanoto Foundation also considers applicants’ economic circumstances. A number of 150 TELADAN scholars were selected from almost 7,000 applicants.

Tanoto Foundation will fully cover the scholars’ tuition fees and provide them a monthly allowance until the 8th semester to meet basic needs and support additional learning and development opportunities. The support will commence January 2019.

Tanoto Foundation aims to support the development of a community of leaders who are making a positive impact on society.
The TELADAN scholars are required to attend a structured leadership development program from the 2nd semester to the 8th semester.

**Scholars Attributes**

- Self-awareness
- Driven
- Integrity
- Continuous learning
- Demonstrate grit
- Care for others
- Empower others
- Innovative
- Entrepreneurial spirit

**Leadership Development Plan**

The TELADAN scholars are required to attend a structured leadership development program from the 2nd semester to the 8th semester.

**Development Area**

- **Self Transformation**
- **Leadership Primer**
- **Experiential Leadership**
- **Change Maker**
- **High Impact Leader**

**Post Graduation**

Through the Tanoto Scholars Association (TSA), Tanoto Scholars collaborate with one another to organize and implement meaningful community service projects. TSA activities help develop scholars in public speaking skills, teamwork competencies, and greater social awareness.

**Achievement Overview**

- **Graduates of Tanoto Foundation Scholarship in 2018**
  - 87% graduated with GPA >3.50

- **Tanoto Scholars Alumni**
  - National Companies: 35%
  - MNCs: 16%
  - Education Sectors: 25%
  - State Owned Enterprises: 10%
  - Public Sectors: 9%
  - Non-Profits: 3%
  - Others: 3%

- **Community Projects Implemented by Scholars up to 2018**
  - 188

Tanoto Scholars, studying at Bogor Agricultural University, visit Kahuripan village Bogor every week. The scholars teach English, mathematics, and arts for children as well as demonstrate agricultural technologies to parents.

Until 2018, 15 Tanoto Scholars Associations across 13 cities in Indonesia were established:

- TSA Akademi Teknologi Pulp dan Kertas
- TSA Andalas University
- TSA Bandung Institute of Technology
- TSA Bogor Agricultural University
- TSA Brawijaya University
- TSA Del Institute of Technology
- TSA Diponegoro University
- TSA Gadjah Mada University
- TSA Hasanuddin University
- TSA Institut Pertanian Stiper
- TSA Jambi University
- TSA Medan
- TSA Mulawarman University
- TSA Pekanbaru
- TSA University of Indonesia
Tanoto Scholars Gathering (TSG) is an annual gathering that brings together Tanoto Scholars from all over Indonesia. Tanoto Scholars under the TELADAN Program get to network with one another at the TSG, which includes a variety of professional development programs such as public speaking, social media training, motivational talks from public figures, visits to RGE companies, and outbound sessions.

TSG 2018 was held in Pangkalan Kerinci on September 23-25, and was attended by 259 participants from different partner universities. The event, Tanoto Scholars were addressed by Minister of Youth and Sports of the Republic of Indonesia, Dr. H Imam Nahrawi, S.Ag., M.KP., member of Tanoto Foundation Board of Trustees, Anderson Tanoto, and 2018 Asian Games gold medalist in weightlifting, Eko Yuli Irawan.

The Tanoto Students Research Award (TSRA) supports growth in applied research in Indonesia. Since its launch in 2007, TSRA has been part of Tanoto Foundation’s leadership development program aimed at enhancing the quality of higher education. The program has partnered five universities encouraging students to undertake research that directly address community needs. Individuals or groups of students at the participating universities are encouraged to submit innovation and applied research proposals.

Running over ten years, TSRA continues to inspire other Indonesian youth by promoting the development of the application of knowledge in ways that will enhance quality of life.

TSRA Program collaborated with five partner universities:

- Bandung Institute of Technology
  SINCE 2007
- Bogor Agricultural University
  SINCE 2011
- Hasanuddin University
  SINCE 2013
- University of Sumatera Utara
  SINCE 2014
- University of Indonesia
  SINCE 2015

TECHNOLOGY
HEALTH
AGRICULTURE
ENVIRONMENT
Leadership Development: Scholarship Program in Singapore

Overview
Tanoto Foundation’s leadership development - scholarship program in Singapore is established through endowed grants by the Foundation and its founder, Sukanto Tanoto. The scholarships provide financial assistance and support to deserving undergraduate students who demonstrate strong leadership and academic excellence, and are pursuing their education at:

- Singapore Management University (SMU)
- Nanyang Technological University (NTU)
- National University of Singapore (NUS)
- Yong Loo Lin School of Medicine (NUS YLL SoM)

A reason to aid medical students
The young Sukanto Tanoto once aspired to be a doctor. However, he did not have the financial means to pursue his dream. At a very young age, Sukanto had to help his family business, and at 17 he took on responsibility of running the business of the family. Unable to achieve his dream, he committed to help others achieve their dreams by giving medical scholarships.

Tanoto Foundation supported the Yong Loo Lin School of Medicine in establishing a medical student financial assistance fund in order to sponsor needy but deserving medical students.

Paying it Forward
Tanoto Scholars Association in Singapore (TSA SG) was established in 2018 combining the cohort of scholars and alumni across universities. TSA SG aims to forge bonds and strengthen networks across different cohorts of scholars and alumni, to further the cause of developing future leaders.

Project Sukacita 2018
Project Sukacita brings Tanoto Scholars at SMU, NTU, and NUS YLL SoM to reach out to marginalized communities in Riau, Indonesia. The yearly community service program focuses on helping raise the standard and quality of life through a cleaner environment, improved public health awareness, and emphasis on early education for local children.

Experience at Sukacita
The team organized a health screening for the children and their parents. Emphasizing the importance of nutrition, parents were given lunch boxes with compartments for suggested food groups. While it may be too soon to see the fruits of this initiative, it heartened me to see the parents actively take the first small steps towards a healthier lifestyle.

With the biggest team in Project Sukacita’s history (12 from SMU and 30 from NUS), we took a bold step to re-orient the programs. What was once a two-day visit to a day care center to conduct educational activities and developmental assessments was morphed into two weeks of interactive educational activities in several ECED centers, leading up to a full day of health screenings for families.

Desiree Tay
NUS, YLL SoM
Year 2
First-time Project Sukacita participant

Shannon Lee
NUS, YLL SoM
Year 3 Medical Student
Leader of a team of 42 volunteers for Project Sukacita 2018

To pay it forward, the team organized a health screening for the children and their parents. Emphasizing the importance of nutrition, parents were given lunch boxes with compartments for suggested food groups. While it may be too soon to see the fruits of this initiative, it heartened me to see the parents actively take the first small steps towards a healthier lifestyle.

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Shannon Lee
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Year 3 Medical Student
Leader of a team of 42 volunteers for Project Sukacita 2018
Tanoto Foundation has supported the Belt and Road Initiative (BRI), program by the Chinese government to improve connectivity and cooperation among countries through infrastructure building, broadening of trade, and cultural exchange. Tanoto Foundation gave a grant to help establish a talent training fund.

The talent development program aims to establish a communication mechanism and platform for government, non-government, industry, business and academic stakeholders.

THE BELT AND ROAD TALENT DEVELOPMENT CONSISTS OF THE FOLLOWING PROGRAMS:

The International Master of Public Administration in the Belt and Road Initiative (IMPA-BRI) Program

The program is a one-year English-taught master’s degree program delivered by Tsinghua University that is designed to expand the scope of cooperation and exchange between countries along the Belt and Road, and to train promising talents for countries along the routes.

Advanced Seminars

High-level seminars with topics such as facility connectivity, financial integration, and unimpeded trade are held in collaboration with Tsinghua, Fudan, and Huaqiao University. Senior government officials, corporate executives, and scholars along the Belt and Road are invited to exchange and learn.

The Belt and Road Talent Training LL.M Program

A collaboration with Tsinghua University, this legal course provides focuses on issues such as transnational investments, intellectual property, commercial negotiations, and more.

OUTCOME

- 19 students from 11 countries enrolled IMPA-BRI Program in its first year.
- 6 advanced seminars were held within two years. More than 240 senior government officials, corporate executives and well-known scholars from 20 countries and districts participated.
- 14 students from 11 BRI countries graduated from the LL.M Program.

Tanoto Foundation has made donations to The Hong Kong University of Science and Technology (HKUST), a leader in global business education dedicated to grooming the next generation of leaders. The Foundation pledged USD 500K in 2012 for the establishment of the Tanoto Center for Asian Family Business and Entrepreneurship Studies, and renewed its support in 2017 with a USD 1M pledge.

As a leading research center in the burgeoning field of Asian family business and entrepreneurship studies, the center aims to bridge the knowledge gap between academics and practitioners as well as policymakers through its programs and activities.

Sukanto Tanoto and Tinah Bingei Tanoto attended the BizInsight Luncheon Forum organized by Hong Kong University of Science and Technology (HKUST).

Collaborating with various academic departments at HKUST, institutions around the world, leading families and practitioners, the center achieves its objectives by:

- Conducting quality academic research and case studies on Asian family businesses.
- Providing custom and open programs as well as EMBA & MBA courses in family business.
- Teaching cases on Asian family businesses and entrepreneurship.
- Organizing academic and industry symposiums and roundtable discussions.
Partnership with the Wharton School

Tanoto Foundation has been working with the Wharton School of the University of Pennsylvania since 2013. The Tanoto Initiative at the Wharton School supports a range of activities promoting international academic exchange including the following completed in 2018.

**Sustainable Development Goals (SDGs)**

Should not only be seen as challenges, but also as the biggest opportunity to create prosperity in partnership with all parties.

Bambang Brodjonegoro, Minister of National Development Planning of the Republic of Indonesia

**3.4**

Partnership with the Wharton School

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**Sustainable Development Goals (SDGs)**

Should not only be seen as challenges, but also as the biggest opportunity to create prosperity in partnership with all parties.

Bambang Brodjonegoro, Minister of National Development Planning of the Republic of Indonesia

**3.3**

Leadership Development in China

**3.2**

Leadership Development: Scholarship in Indonesia

**3.1**

Leadership Development: Scholarship in Singapore

**3.5**

Partnership with Riau University

In collaboration with PT Riau Andalan Pulp and Paper (RAPP), Tanoto Foundation partnered with Riau University to establish a Diploma Level-3 Vocation Program in the field of pulp and paper.

In January 2018, Tanoto Foundation, PT RAPP, and Riau University engaged in a Cooperative Agreement witnessed by the Minister of Industry of the Republic of Indonesia, Ir. Airlangga Hartarto, MBA, MMT, Riau Governor Ir. H. Arsyadjuliandi Rachman, MBA, Rector of Riau University, Dr. Ir. Aras Mulyadi, DEA, and a member of the Board of Trustees of Tanoto Foundation, Anderson Tanoto.

Tanoto Foundation and RAPP are supporting the development of Riau University as a center of excellence in building human resource competencies in the pulp and paper industry.

In line with Presidential Instruction No. 9 of 2016 on the revitalization of vocational education to improving the competitiveness of Indonesia’s workforce, this partnership represents the Foundation’s commitment to bridge the correlation between educational competencies and the expectations of the industry, inspiring better employment opportunities.

The Foundation constructed a lecture hall, and later provided training, research, scholarships, and guest lectures. The course commenced in 2018 with an enrollment of 55.

**3.6**

Stories from our Scholars

**3.5**

Partnership with Riau University
Stories from Our Scholars

**TANOTO SCHOLAR ALUMNI**

Muhammad Fakhruzzaman  
**EARNS A POSITION AT SCHLUMBERGER**

In his fourth semester, Fakhruz applied to an internship program at Schlumberger. With a 3.8 GPA, Fakhruz was accepted and underwent training for a month in Balikpapan.

"A high GPA is a major consideration for companies in choosing interns because this is considered a showcase of personal responsibility. The selection process itself was also very strict."

Performing his internship duties, Fakhruz would stay in on weekends to master the technical work. His hard work paid off when Schlumberger management recommended him to be hired full-time. Fakhruz proved that hard work has always been key to building a career at a world-class international company.

**Saskya Sastavyana  
AN OUTSTANDING MANAGER AT UNILEVER**

Saskya earned a Tanoto scholarship in 2008. Not having to worry about education costs, Saskya excelled academically and involved herself in various activities, both on and off campus.

"While studying, I began to think ahead. I knew I had to create a good portfolio so that I would be ready to enter the workforce as soon as I graduated."

Upon graduating, Saskya applied for a job at Unilever and was accepted. She went on to become the first female manager in Unilever Indonesia responsible for overseeing one sales area, leading her team to achieve top three in sales across 34 areas, for three consecutive years.

"Performing his internship duties, Fakhruz would stay in on weekends to master the technical work. His hard work paid off when Schlumberger management recommended him to be hired full-time. Fakhruz proved that hard work has always been key to building a career at a world-class international company."

"I am truly grateful to have received the Tanoto Foundation scholarship and be given a chance to pursue my dreams. This scholarship has greatly alleviated my financial constraints and allows me to study in peace. I will pay this forward to people who need it in the future."

"The Tanoto Foundation belief in the importance of education has surely touched the lives of many other youths like myself. I am honored to be a scholar and glad that I also have the chance to work with the foundation in pursuing such a good cause."

"My goal is to become a forestry diplomat. I want to improve the forestry policies in Indonesia as well as in other countries, so that both the economy and forest environment can flourish harmoniously and sustainably."

**Mahtuf Ikhsan  
BECOMES A SEASONED INTERNATIONAL ACADEMIC**

At only 20 years old, Mahtuf has already attended 11 international conferences across Asia and Europe. Since his first international conference in the Philippines as a high school student, Mahtuf has been eager to attend conferences, finding them beneficial for his existing knowledge and also expanding his professional network.

"My goal is to become a forestry diplomat. I want to improve the forestry policies in Indonesia as well as in other countries, so that both the economy and forest environment can flourish harmoniously and sustainably."

**Vincent Wise  
NTU, 2ND YEAR OF HUMANITIES AND SOCIAL SCIENCES**

"After becoming a Tanoto Scholar, I was involved in an overseas community project and in the process was given the opportunity to mingle with students from other universities from various disciplines.

I have no doubt that the opportunity will enable me to learn new things and further develop myself."

"The Tanoto Foundation belief in the importance of education has surely touched the lives of many other youths like myself. I am honored to be a scholar and glad that I also have the chance to work with the foundation in pursuing such a good cause."

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**Mandy Foong Shi Yun  
NUS YLL SOM, 2ND YEAR MEDICAL STUDENT**

"I am truly grateful to have received the Tanoto Foundation scholarship and be given a chance to pursue my dreams. This scholarship has greatly alleviated my financial constraints and allows me to study in peace. I will pay this forward to people who need it in the future."

**Goh Wei Sheng  
NUS YLL SOM  
3RD YEAR MEDICAL STUDENT**

"The Tanoto Foundation belief in the importance of education has surely touched the lives of many other youths like myself. I am honored to be a scholar and glad that I also have the chance to work with the foundation in pursuing such a good cause."

"The Tanoto Foundation belief in the importance of education has surely touched the lives of many other youths like myself. I am honored to be a scholar and glad that I also have the chance to work with the foundation in pursuing such a good cause."
We strongly believe in education and the value of quality research.

Sukanto Tanoto
Medical Research Initiatives and Achievements

Recognizing the transformative potential of medical research to enable communities to lead healthier and more fulfilling lives, our collaboration with leading institutions based in Asia aims to accelerate medical breakthroughs for diseases prevalent in the region.

Until 2018, Tanoto Foundation has funded the following medical research initiatives:

- **Duke-NUS**
  - **Lim Soon Thye TANOTO FOUNDATION PROFESSORSHIP**
    - **Lymphoma Research and Professorship in Medical Oncology**
  - **Karl Tryggvason TANOTO FOUNDATION PROFESSORSHIP**
    - **Diabetes Research and Professorship in Metabolism and Endocrinology**
  - **Stuart Cook TANOTO FOUNDATION PROFESSORSHIP**
    - **Genetics and Stem Cell Research and Professorship in Cardiovascular Medicine**
- **SingHealth Duke-NUS**
  - **ViREMiCS (Viral Research and Experimental Medicine Centre)**

**OUR TARGET**

Tanoto Foundation aims to drive preventive and integrative medical research in diseases prevalent in Asia.

**Professorship Program Recipients**

**PROFESSOR Stuart Cook**
- **Cardiovascular**
- **Duke-NUS Stuart Cook TANOTO FOUNDATION PROFESSORSHIP**

Professor Stuart Cook at Duke-NUS was the only recipient of the President's Technology Award (PTA) for his work in identifying new genes and pathways for heart disease. Professor Cook led a study in Singapore to investigate whether mutations in the titin gene are responsible for heart muscle weakness in Asians. This discovery catalyzed the development of a commercially available, next-generation test kit. The heart-testing device he helped to create in Singapore is used by 10,000 patients a year all over the world.

**PROFESSOR Karl Tryggvason**
- **Oncology**

Professor Tryggvason and Dr. Alvin Chua from Singapore General Hospital discovered a new method to culture human skin cells called keratinocytes to produce skin grafts. This method is the first to use a specific type of tissue-proteins known as laminins, found in the human body, to create a safer treatment for severe burns or other skin-related defects. This breakthrough discovery is likely to translate into novel treatments for different skin disorders and creates a platform for other regenerative medicine applications.

**PROFESSOR Lim Soon Thye**
- **Dermatology**

Professor Lim and his team were awarded the “AACR Team Science Award” by the American Association for Cancer Research, recognizing the inter-disciplinary team’s work in furthering the knowledge of Asian prevalent cancers and contributing to the progress of cancer detection, treatment, and prevention.

**Professor Jenny Low**
- **Virology**

Professor Jenny conducted several first-in-man and proof-of-concept clinical trials for new viral vaccines and therapeutics. She and Professor Ooi have established the Viral Research and Experimental Medicine Centre at SingHealth Duke-NUS (ViREMiCS) to enable the use of ISO-accredited molecular tools for rapid and objective assessment of safety and effectiveness of new drugs and vaccines against epidemic viruses.

**Professor Ooi Eng Eong**
- **Virology**

Professor Ooi’s research contributed to a molecular approach to design and develop drugs against Zika and yellow fever viruses. The approach enabled the drugs to complete the concept-to-clinical trial journey in months rather than years as taken by conventional drug development pathways.

**TOTAL GRANTS FROM 2009-2018**

USD 12M
Your capacity to learn is as high as your desire to learn.

Sukanto Tanoto
Partnership with United Nations Development Programme

Supporting The Sustainable Development Goals (SDGs) in Riau

In February 2016, Tanoto Foundation demonstrated its commitment to achieving the SDGs by 2030 through a partnership with UNDP to support the localization of the SDGs in Riau Province, Indonesia.

Tanoto Foundation was among the first to promote SDG integration into Indonesian policies and programs working with UNDP to catalyze efforts among stakeholders at national, provincial, and district levels.

Achievements in Riau:

- First province to pass legislation on the localization of SDGs and set up an SDGs coordination team. This 2016 development predated the implementation of the Presidential Decree on SDG localization issued in July 2017.
- First provincial government and first three district governments (Pelalawan, Indragiri Hilir, and Meranti) to develop an SDGs action plan.
- Established a model for other provinces in Indonesia to incorporate SDGs into their policy and planning processes.

Phase II of the partnership was renewed for 2018-2020 with the addition of four new districts and activities to setup SDG action plans on the ground level through village pilots. The success of the SDGs localization project has become a model for other local governments around Indonesia. In the private sector, Tanoto Foundation continues to model the adoption of SDG targets by philanthropies and promote many other private sector actors to integrate the SDGs into their planning.

Multi-stakeholder partnerships to address the SDGs

In August 2016, Tanoto Foundation, UNDP and Asian Agri signed an agreement to implement the Sustainable Palm Oil Initiative (SPOI) to encourage smallholders to improve their productivity, livelihoods, and use of sustainable practices.

The initiative supported smallholder farmers to achieve the Indonesian Sustainable Palm Oil (ISPO) certification. Asosiasi Amanah and KUD Bukit Potalo, representing independent and plasma smallholders respectively, achieved ISPO certification in 2017 and 2018.

The certification was achieved after the smallholders demonstrated their commitment to professional administration, good agricultural and management practices, environmental stewardship, human rights protection and other conditions for sustainability.

A smallholders center of excellence will be opened in Ukui in 2019 as a showcase for other farmers to replicate the examples of the groups that pioneered the approach under the initiative.

SDGs Targeted:

- 2 > Zero Hunger,
- 8 > Decent Work and Economic Growth,
- 12 > Responsible Consumption and Production,
- 15 > Life on Land

Provides essential support to enhance the quality of life of smallholders at community level through education, enhancement, and empowerment activities.

TANOTO FOUNDATION

ASIAN AGRI

UNDP

Provides training and capacity building in good agricultural practices.

Facilitates the ISPO certification process for independent and plasma farmers.
Achieving Sustainable Development Goals

Sustainable Development Goals and Targets by Division

Tanoto Foundation is committed to implementing a strategy that is outcome-driven, evidence-based, and aligned with the national development goals of the countries where we operate. Starting in 2018, all Tanoto Foundation programs are targeted at impacts that are aligned with the Sustainable Development Goal framework. Each program has determined which SDG goals, targets and indicators will guide their theories of change. Monitoring and evaluation frameworks are developed to address tangible changes that contribute to national targets.

EARLY CHILDHOOD EDUCATION AND DEVELOPMENT (ECED)

GOAL 2
End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

TARGET: 2.2 by 2030
End all forms of malnutrition, including achieving, by 2025, the internationally agreed targets on stunting and wasting in children under 5 years of age, and address the nutritional needs of adolescent girls, pregnant and lactating women and older persons.

GOAL 4
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

TARGET: 4.2 by 2030
Ensure that all girls and boys have access to quality early childhood development, care and pre primary education so that they are ready for primary education.

BASIC EDUCATION

GOAL 4
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

TARGET: 4.1 by 2030
Ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes.

Future Leaders

SCHOLARSHIPS

GOAL 4
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

TARGET: 4.b by 2020
Substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries.

GOAL 8
Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

TARGET: 8.6 by 2020
Substantially reduce the proportion of youth not in employment, education or training.

MEDICAL RESEARCH

GOAL 3
Ensure healthy lives and promote well-being for all at all ages.

TARGET: 3.1 by 2030
Reduce the global maternal mortality ratio to less than 70 per 100,000 live births.

TARGET: 3.2 by 2030
End preventable deaths of newborns and children under 5 years of age.

GOAL 4
Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

TARGET: 4.2 by 2030
Ensure that all girls and boys have access to quality early childhood development, care and pre primary education so that they are ready for primary education.

Medical Research and Sciences
When you do something, do it **responsibly and well.**

Sukanto Tanoto
A. Philanthropic Recognition

The Tanoto Foundation, set up by Mr Sukanto Tanoto and Mrs Tinah Bingei Tanoto in 2001, is a philanthropic organisation that strives to be a centre of excellence in poverty alleviation through education, empowerment and enhancement of quality of lives. The Tanoto Foundation’s mission is to work with communities and partners to address root causes of poverty in countries where the Tanoto family has significant presence.

As an accomplished self-made entrepreneur, visionary and pioneer of a number of industries in Indonesia, Mr Sukanto’s success in growing his business empire is widely recognised. In 2012, he was awarded the Wharton School Dean’s Medal Award, which recognises individuals for their contributions to the enlargement of the global economy and to the improvement of lives worldwide. His achievements have been nothing short of decades of hard work.

Despite having to leave school at the age of 17 to support his family, his relentless hunger for knowledge drives him to continue learning through various means, including taking courses in renowned universities around the world till today. Mr Sukanto strongly believes that education is a key to escaping the vicious cycle of intergenerational poverty and the grips of its effects.

To date, the Tanoto Foundation has provided over 20,000 scholarships, built several schools and education facilities that produced 27,000 graduates, developed 60,000 hectares of Community Livelihood Plantations and created more than 1,800 jobs in local communities through Small and Medium-sized Enterprise (SME) programmes.

B. Asian Games 2018

Tanoto Foundation was an official sponsor of the 18th Asian Games Jakarta - Palembang 2018. Supporting the success of the largest multi-sport event in Asia, Global CEO of Tanoto Foundation, J. Satrijo Tanudjojo, was one of the torch bearers in the 2018 Asian Games Torch Relay.

As an official sponsor and supporter of the Indonesian team, Tanoto Foundation launched the #1Emas1Perpustakaan (1 gold, 1 library) campaign, in which Tanoto Foundation pledged to renovate 31 library matching 31 gold medals won by the Indonesian athletes.

The campaign was developed to join in the spirit of the games and further support the Foundation’s commitment to improving child’s literacy in Indonesia. Tanoto Foundation wishes to demonstrate that success in sports has a broad impact on youth, especially in building reading interest.
C. Healthcare Infrastructure

Poverty alleviation has always been a priority for Tanoto Foundation. Through site visits and discussions with local government, Tanoto Foundation reached out to Linqing County, one of the poorest districts in Shandong Province, to support the Linqing Community Health Service Center. The donation will help with renovations and equip the center with better medical services to meet the needs of the community, which comprises 37,000 people from 34 villages. The renovation is expected to be completed by late 2019.

Sukanto Tanoto and Tinah Bingei Tanoto presented the USD 709K donation cheque to support the Linqing Community Health Service Center.

D. Humanitarian Action

Committed to standing by and helping communities in the countries where it operates, especially in times of crisis, Tanoto Foundation responded to the earthquakes and tsunami affecting communities in Lombok and Central Sulawesi.

Tanoto Foundation’s humanitarian support in helping victims of the Sulawesi and Lombok earthquake:

- Donation of USD 71K for immediate emergency response in Palu; USD 53K distributed through Yayasan Sayangi Tunas Cilik (Save The Children) and USD 18K allocated for psychosocial support.
- Support in the form of a Beechcraft airplane loaned by our partner company APRIL for 4 days of transport in and out to Palu from Balikpapan with a total value of USD 91K.
- Education facilities renovation. Putting more focus on rebuilding schools, Tanoto Foundation has already conducted intensive coordination, communication, and research on supporting the reconstruction of schools with earthquake resistance in Palu.
- Donated supplies of toiletries, blankets, tarps for tents, and floor mats for the victims of the Lombok earthquake with a total donation of USD 15.6K.
- Donated supplies for the Lombok earthquake victims in July 2018.
- Education facilities renovation. Putting more focus on rebuilding schools, Tanoto Foundation has already conducted intensive coordination, communication, and research on supporting the reconstruction of schools with earthquake resistance in Palu.
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Every person should have the **opportunity** to realize his or her **full potential**.

Sukanto Tanoto and Tinah Bingei Tanoto
Accelerates Education Quality Equal Opportunity

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